

## Initial Educator Preparation Programs AY21-22 Disposition Assessment Data

The data charts below show the percentages for each rating in our Disposition Evaluations, unit-wide assessment, for all of our initial educator preparation programs. These programs include:

- Elementary Education
- Secondary Education: English, Math, Social Studies, and Science
- Music Education
- Physical Education

The data charts show the percentages for each element and the rating for that element as evaluated per semester, Fall and Spring, by the cooperating professional and the KSC faculty/site supervisor.

<b>Fall 2022: Summative Cooperating Teacher</b>	<b>% Unacceptable or Not Making Progress</b>	<b>% Developing</b>	<b>% Acceptable</b>
being present, punctual, and prepared	0%	0%	100%
presenting appropriate professional appearance/demeanor	0%	0%	100%
clear and accurate oral communication skills	0%	0%	100%
clear and accurate written communication skills	0%	0%	100%
integrity and accepting responsibility for own actions	0%	0%	100%
working cooperatively and collaboratively	0%	0%	100%
respect, empathy, and caring for others	0%	0%	100%
being open to diverse perspectives and backgrounds	0%	0%	100%
exhibiting a passion for teaching and learning	0%	0%	100%
working diligently to achieve personal and professional growth	0%	0%	100%
recognizing the legal and ethical expectations of the profession	0%	0%	100%
committing to the pursuit of professional development	0%	0%	100%

<b>Fall 2022: Summative Faculty/Site Supervisor</b>	<b>KSC</b>	<b>% Unacceptable or Not Making Progress</b>	<b>% Developing</b>	<b>% Acceptable</b>
being present, punctual, and prepared		0%	0%	100%
presenting appropriate professional appearance/demeanor		0%	0%	100%
clear and accurate oral communication skills		0%	0%	100%
clear and accurate written communication skills		0%	0%	100%
integrity and accepting responsibility for own actions		0%	0%	100%
working cooperatively and collaboratively		0%	0%	100%
respect, empathy, and caring for others		0%	0%	100%
being open to diverse perspectives and backgrounds		0%	0%	100%
exhibiting a passion for teaching and learning		0%	0%	100%
working diligently to achieve personal and professional growth		0%	0%	100%
recognizing the legal and ethical expectations of the profession		0%	0%	100%
committing to the pursuit of professional development		0%	0%	100%

<b>Spring 2023: Summative Cooperating Teacher</b>	<b>% Unacceptable or Not Making Progress</b>	<b>% Developing</b>	<b>% Acceptable</b>
being present, punctual, and prepared	0%	0%	100%
presenting appropriate professional appearance/demeanor	0%	2%	98%
clear and accurate oral communication skills	0%	2%	98%
clear and accurate written communication skills	0%	5%	95%
integrity and accepting responsibility for own actions	0%	0%	100%
working cooperatively and collaboratively	0%	0%	100%
respect, empathy, and caring for others	0%	0%	100%
being open to diverse perspectives and backgrounds	0%	11%	89%
exhibiting a passion for teaching and learning	0%	13%	87%
working diligently to achieve personal and professional growth	0%	2%	98%
recognizing the legal and ethical expectations of the profession	0%	9%	91%
committing to the pursuit of professional development	0%	0%	100%

<b>Spring 2023: Summative KSC Faculty/Site Supervisor</b>	<b>% Unacceptable or Not Making Progress</b>	<b>% Developing</b>	<b>% Acceptable</b>
being present, punctual, and prepared	0%	4%	96%
presenting appropriate professional appearance/demeanor	0%	0%	100%
clear and accurate oral communication skills	0%	2%	98%
clear and accurate written communication skills	0%	6%	94%
integrity and accepting responsibility for own actions	0%	0%	100%
working cooperatively and collaboratively	0%	0%	100%
respect, empathy, and caring for others	0%	0%	100%
being open to diverse perspectives and backgrounds	0%	4%	96%
exhibiting a passion for teaching and learning	0%	8%	92%
working diligently to achieve personal and professional growth	0%	4%	96%
recognizing the legal and ethical expectations of the profession	0%	12%	88%
committing to the pursuit of professional development	0%	2%	98%