Initial Educator Preparation Programs
AY21-22 Clinical Evaluation Data

The data charts below show the percentages for each rating in our Clinical Field Experience Evaluations, unit-wide assessment, for all of our initial educator preparation programs. These programs include:

- Elementary Education
- Secondary Education: English, Math, Social Studies, and Science
- Music Education
- Physical Education

The data charts show the percentages for each element and the rating for that element as evaluated per semester, Fall and Spring, by the cooperating professional and the KSC faculty/site supervisor.

Fall 2022: Summative Cooperating Teacher	% Not Observed	%Does Not Meet Standard	% Progress Toward Meeting Standard	% Meets Standard	% Exceeds Standard
PLANNING AND PREPARATION					
Demonstrates knowledge of content and pedagogy	0%	0%	0%	80%	20%
Demonstrates knowledge of students	0%	0%	0%	50%	50%
Sets instructional outcomes	0%	0%	0%	70%	30%
Designs coherent instruction	0%	0%	0%	70%	30%
Designs student assessments	0%	0%	0%	70%	30%
THE CLASSROOM ENVIRONMENT					
Creates a respectful and supportive learning environment	0%	0%	0%	40%	60%
Manages classroom procedures to ensure a safe learning environment	0%	0%	0%	80%	20%
Manages student behavior	0%	0%	0%	70%	30%
INSTRUCTION					
Articulates expectations	0%	0%	0%	60%	40%
Uses a variety of instructional strategies	0%	0%	0%	60%	40%
Engages students in learning	0%	0%	0%	80%	20%
Uses appropriate assessment in instruction	0%	0%	0%	80%	20%
Demonstrates flexibility and responsiveness	0%	0%	0%	50%	50%
Uses developmentally appropriate technology to design, implement, and assess learning experiences	0%	0%	0%	80%	20%
PROFESSIONAL RESPONSIBILITIES					
Incorporates feedback from professionals	0%	0%	0%	40%	60%
Maintains accurate records	0%	0%	0%	80%	20%
Maintains collaborative relationships with colleagues, school, and community	0%	0%	0%	50%	50%
Engages in reflective practice	0%	0%	0%	40%	60%

Fall 2022: Summative KSC Faculty/Site Supervisor	% Not Observed	%Does Not Meet Standard	% Progress Toward Meeting Standard	% Meets Standard	% Exceeds Standard
PLANNING AND PREPARATION					
Demonstrates knowledge of content and pedagogy	0%	0%	0%	78%	22%
Demonstrates knowledge of students	0%	0%	0%	78%	22%
Sets instructional outcomes	0%	0%	0%	100%	0%
Designs coherent instruction	0%	0%	0%	78%	22%
Designs student assessments	0%	0%	0%	89%	11%
THE CLASSROOM ENVIRONMENT					
Creates a respectful and supportive learning environment	0%	0%	0%	67%	33%
Manages classroom procedures to ensure a safe learning environment	0%	0%	0%	89%	11%
Manages student behavior	0%	0%	0%	78%	22%
INSTRUCTION					
Articulates expectations	0%	0%	0%	89%	11%
Uses a variety of instructional strategies	0%	0%	0%	67%	33%
Engages students in learning	0%	0%	0%	78%	22%
Uses appropriate assessment in instruction	0%	0%	0%	78%	22%
Demonstrates flexibility and responsiveness	0%	0%	0%	78%	22%
Uses developmentally appropriate technology to design, implement, and assess learning experiences	0%	0%	0%	100%	0%
PROFESSIONAL RESPONSIBILITIES					
Incorporates feedback from professionals	0%	0%	0%	56%	44%
Maintains accurate records	0%	0%	0%	100%	0%
Maintains collaborative relationships with colleagues, school, and community	0%	0%	0%	78%	22%
Engages in reflective practice	0%	0%	0%	78%	22%

Spring 2023: Summative Cooperating Teacher	% Not Observed	%Does Not Meet Standard	% Progress Toward Meeting Standard	% Meets Standard	% Exceeds Standard
PLANNING AND PREPARATION					
Demonstrates knowledge of content and pedagogy	0%	0%	1.32%	73%	25%
Demonstrates knowledge of students	0%	0%	0%	51%	49%
Sets instructional outcomes	0%	0%	0%	69%	31%
Designs coherent instruction	0%	0%	2.63%	58%	38%
Designs student assessments	3.95%	0%	1.32%	75%	18%
THE CLASSROOM ENVIRONMENT					
Creates a respectful and supportive learning environment	0%	0%	0%	36%	64%
Manages classroom procedures to ensure a safe learning environment	0%	0%	1.32%	49%	49%
Manages student behavior	0%	0%	3.95%	58%	36%
INSTRUCTION					
Articulates expectations	0%	0%	2.63%	58%	38%
Uses a variety of instructional strategies	0%	0%	0%	65%	35%
Engages students in learning	0%	0%	1.32%	53%	45%
Uses appropriate assessment in instruction	2.63%	0%	1.32%	76%	18%
Demonstrates flexibility and responsiveness	0%	0%	0%	42%	58%
Uses developmentally appropriate technology to design, implement, and assess learning experiences	0%	0%	1.32%	69%	29%
PROFESSIONAL RESPONSIBILITIES					
Incorporates feedback from professionals	0%	0%	0%	31%	69%
Maintains accurate records	2.63%	0%	0%	69%	27%
Maintains collaborative relationships with colleagues, school, and community	0%	0%	0%	42%	58%
Engages in reflective practice	0%	0%	2.63%	36%	60%

Spring 2023: Summative KSC Faculty/Site Supervisor	% Not Observed	%Does Not Meet Standard	% Progress Toward Meeting Standard	% Meets Standard	% Exceeds Standard
PLANNING AND PREPARATION					
Demonstrates knowledge of content and pedagogy	0%	0%	0%	75%	25%
Demonstrates knowledge of students	0%	0%	0%	54%	46%
Sets instructional outcomes	0%	0%	3.23%	63%	35%
Designs coherent instruction	0%	0%	0%	62%	38%
Designs student assessments	0%	0%	0%	88%	12%
THE CLASSROOM ENVIRONMENT					
Creates a respectful and supportive learning environment	0%	0%	0%	50%	50%
Manages classroom procedures to ensure a safe learning environment	0%	0%	0%	58%	42%
Manages student behavior	0%	0%	0%	62%	38%
INSTRUCTION					
Articulates expectations	0%	0%	3.23%	60%	38%
Uses a variety of instructional strategies	0%	0%	0%	62%	38%
Engages students in learning	0%	0%	0%	67%	33%
Uses appropriate assessment in instruction	0%	0%	6.45%	85%	12%
Demonstrates flexibility and responsiveness	0%	0%	0%	58%	42%
Uses developmentally appropriate technology to design, implement, and assess learning experiences	0%	0%	0%	65%	31%
PROFESSIONAL RESPONSIBILITIES					
Incorporates feedback from professionals	0%	0%	3.23%	37%	62%
Maintains accurate records	0%	0%	0%	83%	15%
Maintains collaborative relationships with colleagues, school, and community	0%	0%	3.23%	42%	56%
Engages in reflective practice	0%	0%	0%	44%	56%