



Keene State College Sexual Misconduct Climate Survey 2026 Summary Data Report

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RSA 188-H Sexual Misconduct Survey Report

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Introduction

Keene State College is pleased to provide the results of its 2026 Sexual Misconduct Climate Survey. Keene State administered the survey in compliance with RSA 188-H, which requires all of New Hampshire's Institutions of Higher Education to conduct a sexual misconduct climate survey biennially and publish a summary report on the findings. This survey, developed by a statewide task force, was sent to 2,602 students during the 2026 spring term. The survey was open for three weeks, from January 26th through February 16th.

All students enrolled during the spring semester were first sent an email including direct link from President Birx inviting their participation in the survey. Two reminder emails were sent out to students, a mid-administration reminder from Title IX Coordinator Jeff Maher and a final reminder from President Birx. Additional efforts included targeted outreach via Athletics, Fraternity and Sorority Life, Student Government, and student-led clubs. Posters, postcards, tabling events, and a social media campaign with a QR code to take the survey were also used to encourage survey participation.

The survey yielded a response rate of 24%, with 618 students who were 18 or older taking the survey. It generated a completion rate of 78%, with 482 students reaching the end of the survey out of the 618 who started the survey.

The NH RSA 188-H Sexual Misconduct Survey asked students to answer questions regarding a broad range of issues, including their knowledge of campus prevention resources, their beliefs about how their college would respond to disclosures of sexual misconduct, and their perceptions of the climate peer attitudes, and reporting sexual misconduct. The survey also contained questions about students' experiences with sexual harassment by students, stalking, dating violence, sexual violence, and sexual harassment by faculty and staff. Keene State reviewed the baseline survey and adjusted response select categories to align with campus offices and resources.

The following report presents aggregate results from the survey. A copy of the survey instrument is available in the appendix.

Questions about the administration of this survey or its results may be directed to Jeff Maher, Program Manager for Title IX, Discrimination and Bias at Jeffery.Maher@keene.edu or 603-358-2010.

Response Rate and Survey Demographics

Students enrolled at Keene State College were invited to participate in the Sexual Misconduct Climate Survey. Of the 2,602 students who were emailed the link to the survey, 618 students aged 18 or older participated in the survey. Thus, the overall response rate was 24%. Respondents could choose the questions they wished to answer. In addition, some questions in the survey were shown based on participants' responses to prior questions. Accordingly, the number of responses presented in the following tables vary by question because some participants chose to skip or were not shown some of the questions.

Table 1 presents key demographic characteristics of survey respondents and the corresponding characteristics of population as a whole. In general, the survey sample has similar characteristics to the population, suggesting that the survey represents the demographic makeup of the underlying student body. There is an overrepresentation of first year undergraduates and students aged 18-20, as well as an underrepresentation of fourth year undergraduates. Some of the sample's results are suppressed due to fewer than 10 respondents selecting a given demographic category.

Table 1: Demographics of Sample vs. Population	Climate Survey Participants % (n/N¹)²	Underlying Student Body % (n/N)
<i>Academic Year [Sample Survey Category / Population Database Category]³</i>		
First year undergraduate / Freshman	32% (191/592)	22% (584/2,632)
Second year undergraduate / Sophomore	24% (143/592)	22% (581/2,632)
Third year undergraduate / Junior	22% (132/592)	23% (594/2,632)
Fourth year undergraduate / Senior	16% (95/592)	26% (694/2,632)
Fifth or more year undergraduate /.	3% (16/592)	.
Graduate / Graduate	2% (11/592)	3% (83/2,632)
Not in a degree program / Post Masters, graduate certification, undergraduate certification, continuing education	. (<10/592)	4% (96/2,632)
<i>Age</i>		
18-20	66% (392/591)	56% (1,487/2,632)
21-23	28% (168/591)	33% (877/2,632)
24-29	3% (15/591)	4% (114/2,632)
30+	3% (16/591)	6% (154/2,632)

¹ n/N reports the number of respondents who identify as the given category (n) over all students who responded to the question (N).

² Some of the measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

³ The demographic categories captured in the sample do not exactly align with the categories in the student database. Categories with no appropriate comparison are noted with a period.

Gender		
Woman / Female	61% (357/583)	53% (1,378/2,601)
Man / Male	31% (182/583)	47% (1,223/2,601)
Nonbinary or gender expansive / .	8% (44/583)	.
Race/Ethnicity⁴		
Black or African American or African	4% (22/590)	2% (61/2,498)
Latinx/o/a or Hispanic	5% (29/590)	. (<10/2,498)
Afro-Latino or Afro-Caribbean / .	. (<10/590)	.
Middle Eastern or North African / .	. (<10/590)	.
Asian or Asian American	2% (13/590)	1% (34/2,498)
Native Hawaiian or Pacific Islander	. (<10/590)	0% (0/2,498)
Native American or Alaska Native or Indigenous	. (<10/590)	. (<10/2,498)
White	92% (543/590)	86% (2,153/2,498)
A race or ethnicity not listed here / .	. (<10/590)	.
International Student		
Yes / Non-Resident Alien Status of Foreign or Green Card	3% (17/587)	2% (58/2,632)
No / No Non-Resident Alien Status	97% (570/587)	98% (2,574/2,632)

Table 2 presents additional characteristics of survey respondents. One of the sample's results are suppressed due to fewer than 10 respondents selecting that given demographic category.

Table 2: Additional Participant Characteristics	% of Respondents⁵	n/N
Identify As Transgender		
Yes	6%	37/584
No	92%	536/584
Not sure	2%	11/584
Sexual Orientation		
Gay	3%	16/564
Heterosexual/straight	69%	387/564
Lesbian	5%	27/564
Queer	6%	32/564
Bisexual	16%	92/564

⁴ The student database is not check all that apply, so it also includes a category of Non-Hispanic 2 or more races at 4% (92/2,498), and all other racial categories exclude multiracial students. It also does not capture race/ethnicity for international students, so the population comparison is just the race/ethnicity of U.S. citizen students.

⁵ Some of the measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

A sexual orientation not listed here	2%	10/564
<i>Takes All Of Courses 100% Online</i>		
Yes	2%	10/592
No	98%	582/592
<i>Participation while at Keene State</i>		
Honor society or professional group related to your major/field of study	20%	119/583
Fraternity or sorority (Potential new member, current member, or former member)	9%	53/583
Intercollegiate/varsity athletic team	26%	152/583
Intramural or club athletic team	17%	99/583
Political or social action group	5%	28/583
Student government	3%	19/583
Media organization (e.g., newspaper, radio, magazine)	7%	43/583
Other student organization or group	35%	204/583
Have not participated in any student organization or group	23%	135/583
<i>Living Situation</i>		
On Campus	72%	425/592
Off Campus	28%	164/592
Housing Insecure	.	<10/592

Perceptions of Campus Climate Regarding Sexual Misconduct

A. Institutional Response

Participants were asked to respond to statements describing how they thought Keene State might handle it if a student reported a sexual misconduct incident, defined in the survey as “physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent.” Table 3 summarizes participants’ perceptions of how “likely” or “very likely” they believe Keene State would be able to handle a report of sexual misconduct. Ninety-four percent of students considered it likely or very likely that the institution would maintain the privacy of the person making the report.

Table 3: Participant Perceptions of How Keene State Might Handle a Report of Sexual Misconduct	% Rate Statement as Likely/Very Likely	n/N
The institution would take the report seriously.	92%	449/488
The institution would maintain the privacy of the person making the report.	94%	466/498
The institution would do its best to honor the request of the person about how to go forward with the case.	90%	442/490
The institution would take steps to protect the safety of the person making the report.	91%	460/503
The institution would provide supportive measures to the person who made the report (e.g., academic, housing)	87%	418/483
The institution would take action to address factors that may have led to the sexual misconduct.	82%	395/484
The institution would punish the person who made the report.	33%	157/474
The institution would handle the report fairly.	90%	418/465

B. Student Awareness of Institutional Policies and Procedures

Table 4 presents participants’ level of confidence with statements about the institutional policies and procedures of reporting sexual misconduct at Keene State. Seventy-one percent of students would know how to make a report of sexual misconduct, while 60% of respondents understand what happens when a student makes a sexual misconduct report at Keene State.

Table 4: Student Awareness of Institutional Policies and Procedures	% Confident/ Very Confident	n/N
I would know how to make a report of sexual misconduct.	71%	354/502
I understand what happens when a student makes a sexual misconduct report at Keene State.	60%	284/474

C. Exposure to Sexual Misconduct Information/Education

Participants were asked about their exposure to information or education about sexual misconduct since enrolling at their college as well as their awareness of the function of campus and community resources specifically related to sexual misconduct responses at Keene State. As shown in Table 5, the sexual misconduct information and education that the most respondents received since coming to Keene State were where to go to get help if someone they know experiences sexual misconduct, Title IX Protections against sexual misconduct, and how to help prevent sexual misconduct (all 58%).

Table 5: Exposure to Sexual Misconduct Information and Education at Keene State	% of Respondents⁶	n/N
<i>Since coming to Keene State, have you received written (e.g., brochures, emails) or verbal information (e.g., presentations, training) from anyone at Keene State about the following?</i>		
The definitions of types of sexual misconduct.	57%	301/527
How to report a sexual misconduct incident.	54%	285/527
Where to go to get help if someone you know experiences sexual misconduct.	58%	308/527
Title IX Protections against sexual misconduct.	58%	306/527
How to help prevent sexual misconduct.	58%	304/527
Student code of conduct or honor code.	55%	288/527
Other resources to help you or someone you know deal with a sexual misconduct incident (i.e., community-based crisis center)	48%	251/527
I have received no written or verbal information	6%	34/527
I don't know	12%	65/527

Students were asked to indicate how aware they are of the function of the campus and community resources specifically related to sexual misconduct at Keene State. Table 6 shows that the resources for which the greatest proportion of students were very or extremely aware of their function were the Wellness Center (71%) and the Department of Campus Safety (69%).

Table 6: Awareness of the Function of Sexual Misconduct Related Campus and Community Resources at Keene State	% Very/Extremely Aware	n/N
Community Standards	35%	184/525
Dean of Students/CARES Program	48%	254/529
Title IX Office	43%	224/527
The Wellness Center	71%	375/526
Community Living	54%	285/529
Department of Campus Safety	69%	366/529
MCVP: Crisis and Prevention Center	33%	175/528

⁶ The measures in this table allowed students to check all that apply, so cumulative percentages exceed 100%.

Sexual Misconduct

The types of victimization measured in the sexual misconduct climate survey included participant reports of sexual harassment by fellow students, stalking, dating violence, sexual violence, and sexual harassment by a faculty and/or staff member. Participants were asked to identify all the victimization types that they have experienced ***“since you enrolled at Keene State.”***

Participants who indicated experiencing at least one instance of a given type of victimization (mentioned above) were asked follow-up questions for that section. The data presented are not mutually exclusive, meaning that individuals could be counted in each subcategory more than once (i.e., they experienced more than one type of victimization).

Students rated the frequency with which situations relating to sexual misconduct had occurred since enrolling at their college as *never, once, twice, or more than two times*. Any answer other than *never* for each type of sexual misconduct was treated as an affirmative response. For each situation of sexual misconduct, the number (n) and percent (%) of participants who reported at least one instance of the given situation, as well as the total number of respondents to the question (N), is reported.

A. Sexual Harassment by Students

Students were asked about sexual harassment situations initiated by another student(s) at Keene State, as well as a visitor(s) and guest(s) of a student.

Table 7 summarizes participants' reported rates of sexual harassment perpetrated by a student. The situation that the highest proportion of students reported experiencing was when a student, visitor, and/or guest cat-called, followed, honked or whistled at the respondent, flashed the respondent, or directed other sexually aggressive actions towards the respondent in public (44%).

Table 7: Reported Sexual Harassment by Students	% Experienced At Least One Instance	n/N
<i>Situations in which a student, visitor, and/or guest:</i>		
Cat-called, followed, honked or whistled at you, flashed you, or directed other sexually aggressive actions towards you in public.	44%	228/516
Was condescending to you, or treated you negatively because of your sex or gender identity.	34%	175/516
Made sexual remarks, jokes or stories that were insulting or offensive to you.	34%	176/515
Displayed, used, or distributed sexually graphic or suggestive materials.	14%	72/514
Made offensive sexist remarks.	36%	186/514
Publicly shamed/humiliated you regarding your sexual activity or experiences.	13%	67/514
Repeatedly told sexual stories or jokes that were offensive to you.	19%	96/515
Made unwelcome attempts to draw you into a discussion of sexual matters.	19%	98/515
Made gestures or used body language of a sexual nature which embarrassed or offended you.	15%	79/512
Made unwanted attempts to establish a romantic or sexual relationship with you (i.e., ask you for dates, drinks, dinner, etc.).	22%	106/482
Sent or posted unwelcome sexual comments, jokes, or pictures by text, email, Instagram, Snapchat, Twitter, TikTok, or other electronic means.	16%	84/514
Spread unwelcome sexual rumors about you through spoken comments or by text, email, or social media (i.e., Instagram, Snapchat, TikTok).	14%	73/515

Follow-Up: Sexual Harassment by Students

All participants who reported at least one instance of sexual harassment by a student, visitor, or guest were asked if they would like to answer follow-up questions based on the participant's identification of one situation of sexual harassment by a student. One hundred and sixty-four students who reported experiencing sexual harassment by students were willing to answer follow-up questions.

Table 8 presents characteristics of situations of sexual harassment by students. Most students reported that the perpetrator was a man (65%), a student (82%), and that the sexual harassment occurred in person (96%).

Table 8: Characteristics of Sexual Harassment by Student Situations	% of Respondents⁷	n/N
<i>Gender of the Person who Committed the Behavior</i>		
Woman	34%	53/157
Man	65%	102/157
Nonbinary or gender expansive	5%	8/157
Unknown	4%	6/157
<i>Role at Keene State</i>		
Student	82%	130/159
Visitor/guest	.	<5/159
Unknown	14%	22/159
Other	.	<5/159
<i>Location of Situation</i>		
Online/virtual	12%	18/156
In Person	96%	150/156
<i>Online/Virtual Location – Details Among ‘Online/Virtual’ Responses</i>		
Online Class	0%	0/18
Private communications (i.e., texting, social media)	94%	17/18
Other	.	<5/18
I do not know	0%	0/18
<i>In Person Location – Details Among ‘In Person’ Responses</i>		
On-campus residence	50%	75/149
On-campus public place/building	40%	59/149
Off-campus residence	17%	25/149
Off-campus public place/building	17%	26/149
At another college/university	.	<5/149

⁷ Some of the measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

Studying abroad	0%	0/149
Other	4%	6/149
I do not know	.	<5/149
Academic Year the Situation Occurred		
2025-2026 (Fall 2025 through present)	55%	84/152
2024-2025 (Fall 2024 through Summer 2025)	34%	51/152
2023-2024 (Fall 2023 through Summer 2024)	26%	40/152
2022-2023 (Fall 2022 through Summer 2023)	13%	19/152
2021-2022 (Fall 2021 through Summer 2022)	.	<5/152
Semester or Term the Situation Occurred		
Fall	80%	122/153
Winter	14%	22/153
Spring	32%	49/153
Summer	3%	5/153

Students were also asked to identify the impact the situation of sexual harassment by students had on their academic performance and negative financial impacts on their academic career (Table 9). Eighty percent of the students who experienced sexual harassment by students noted that the situation did not impact their academic performance, and 88% reported that the situation did not have a negative financial impact on their academic career.

Table 9: Impacts of Sexual Harassment by Students	% of Respondents⁸	n/N
<i>The situation impacted the student's academic progress in the following ways:</i>		
Reduced grade point average (GPA)	13%	20/156
Caused you to take an incomplete in a class(es)	.	<5/156
Caused you to drop a class(es)	.	<5/156
Needed to take a leave of absence from your education	.	<5/156
Caused you to change your major	0%	0/156
Caused you to transfer to another institution	.	<5/156
Did not impact academic performance	80%	125/156
Other	7%	11/156
<i>The situation had negative financial impacts on the student's academic career in the following ways:</i>		
Loss in tuition because of dropping a class(es)	.	<5/152
Loss in tuition as a result of an unplanned leave of absence	.	<5/152
Loss in scholarship award due to diminished grades as a result of the situation	5%	7/152

⁸The measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

Costs associated with unexpected need to change housing.	.	<5/152
Costs incurred for physical and mental health services as a result of the situation	5%	8/152
Did not have a negative financial impact on academic career	88%	133/152
Other	.	<5/152

B. Stalking

Students were asked about whether they had experienced a set of situations relating to stalking since they enrolled at Keene State. Overall, 187 participants (37%) reported experiencing at least one instance of stalking victimization (Table 10).

Table 10: Stalking	% Experienced At Least One Instance	n/N
Individuals Reporting Stalking Victimization	37%	187/504

Table 11 summarizes participants' reported instances of stalking victimization. The most prevalent stalking situation was when someone sent the respondent unwanted emails, text messages, or social media comments/direct messages (25%).

Table 11: Reported Stalking Victimization	% Experienced At Least One Instance	n/N
<i>One or more people have done the following things to you since you enrolled at Keene State:</i>		
Sent you unwanted emails, text messages, or social media comments/direct messages.	25%	127/504
Watched or followed you from a distance, or spied on you with a location tracking app, camera, or other device (i.e., AirTag, Find My, Snap Map, etc.).	17%	84/504
Approached you or showed up in places, such as your home, workplace, or school when you didn't want them to be there.	12%	61/502
Left strange or potentially threatening items for you to find.	3%	16/503
Snuck into your home or car and did things to scare you by letting you know they had been there.	1%	7/503
Left you unwanted messages (including text or voice messages).	15%	77/503
Made unwanted phone calls to you (including hang up calls).	10%	48/502
Left you cards, letters, flowers, or presents when they knew you didn't want them to.	4%	20/502
Made threats to your physical or emotional safety online.	5%	27/501
Spread rumors about you online, whether they were true or not.	14%	71/502
Used coercion, threats, or intimidation to gain access to your phone, email, or other accounts.	3%	14/500

Follow-Up: Stalking

All participants who reported at least one instance of stalking were asked if they would like to answer follow-up questions based on the participant's identification of one situation of stalking victimization. Thirty-four percent of students who reported experiencing stalking victimization were willing to answer follow-up questions (62/185).

Table 12 presents characteristics of stalking victimization situations. Most students reported that the perpetrator was a man (59%), a student (80%), and that the stalking occurred in person (77%).

Table 12: Characteristics of Stalking Situations	% of Respondents⁹	n/N
<i>Gender of the Person who Committed the Behavior</i>		
Woman	43%	26/61
Man	59%	36/61
Nonbinary or gender expansive	.	<5/61
Unknown	.	<5/61
<i>Role at Keene State</i>		
Student	80%	49/61
Visitor/guest	.	<5/61
Faculty member (e.g., Professor, Instructor, Lecturer, etc.)	0%	0/61
Staff member	0%	0/61
Graduate student instructor	.	<5/61
Not affiliated with Keene State	10%	6/61
Unknown	.	<5/61
Other	.	<5/61
<i>Location of Situation</i>		
Online/virtual	33%	20/60
In Person	77%	46/60
<i>Online/Virtual Location – Details among ‘Online/Virtual’ Responses</i>		
Online Class	0%	0/20
Private communications (i.e., texting, social media)	100%	20/20
Other	0%	0/20
I do not know	0%	0/20
<i>In Person Location – Details among ‘In Person’ Responses</i>		
On-campus residence	64%	29/45
On-campus public place/building	47%	21/45

⁹ Some of the measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

Off-campus residence	.	<5/45
Off-campus public place/building	.	<5/45
At another college/university	.	<5/45
Studying abroad	0%	0/45
Other	.	<5/45
I do not know	.	<5/45
Academic Year the Situation Occurred		
2025-2026 (Fall 2025 through present)	52%	31/60
2024-2025 (Fall 2024 through Summer 2025)	25%	15/60
2023-2024 (Fall 2023 through Summer 2024)	23%	14/60
2022-2023 (Fall 2022 through Summer 2023)	12%	7/60
2021-2022 (Fall 2021 through Summer 2022)	.	<5/60
Semester or Term the Situation Occurred		
Fall	76%	45/59
Winter	17%	10/59
Spring	27%	16/59
Summer	8%	5/59

Students were also asked to identify the impact the stalking situation had on their academic performance and negative financial impacts on their academic career (Table 13). Three-quarters of respondents who experienced stalking victimization reported that the stalking experience did not impact their academic performance, and 79% stated that the situation did not have a negative financial impact on their academic career.

Table 13: Impacts of Stalking Victimization	% of Respondents¹⁰	n/N
<i>The situation impacted the student's academic progress in the following ways:</i>		
Reduced grade point average (GPA)	19%	11/59
Caused you to take an incomplete in a class(es)	.	<5/59
Caused you to drop a class(es)	.	<5/59
Needed to take a leave of absence from your education	.	<5/59
Caused you to change your major	.	<5/59
Caused you to transfer to another institution	0%	0/59
Did not impact academic performance	75%	44/59
Other	12%	7/59
<i>The situation had negative financial impacts on the student's academic career in the following ways:</i>		
Loss in tuition because of dropping a class(es)	.	<5/57

¹⁰The measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

Loss in tuition as a result of an unplanned leave of absence	.	<5/57
Loss in scholarship award due to diminished grades as a result of the situation	9%	5/57
Costs associated with unexpected need to change housing.	.	<5/57
Costs incurred for physical and mental health services as a result of the situation	11%	6/57
Did not have a negative financial impact on academic career	79%	45/57
Other	.	<5/57

C. Dating Violence

Students were asked about whether they had experienced a set of situations relating to dating violence since they enrolled at Keene State. Overall, 83 participants (17%) reported experiencing at least one instance of dating violence victimization (Table 14).

Table 14: Dating Violence	% Experienced At Least One Instance	n/N
Individuals Reporting Dating Violence Victimization	17%	83/488

Table 15 presents the participant reported rates for each category of dating violence victimization. The forms of dating violence experienced by the most survey respondents were when a current or former hook-up, boyfriend, girlfriend, partner, and/or spouse attempted to or did control the respondent's personal life and when the person repeatedly humiliated the respondent or put them down, both experienced by 10% of respondents.

Table 15: Reported Dating Violence Victimization	% Experienced At Least One Instance	n/N
<i>A current or former hook-up, boyfriend, girlfriend, partner, and/or spouse has done the following things to you since you enrolled at Keene State:</i>		
The person threatened me and I was concerned for my safety or wellbeing	8%	38/487
The person threatened to harm people close to me	4%	19/487
The person pushed, grabbed, hit, or shook me	8%	37/487
The person choked me or applied pressure to my throat or neck in a way that was not OK with me	2%	11/486
The person punched a wall or other object near me	6%	29/486
The person stole or destroyed my property	3%	14/486
The person said they would disclose my personal or private information to others	6%	27/485
The person attempted to or did control my personal life, such as where I went, what I wore, who I saw, or how I spent my money	10%	50/486
The person repeatedly humiliated me or put me down	10%	49/486
The person kept tabs on me by following me in person, monitoring my location, or gaining access to my accounts/devices	8%	38/487

Follow-Up: Dating Violence

All participants who reported at least one instance of dating violence were asked if they would like to answer follow-up questions based on the participant's identification of one situation of dating violence. Thirty-seven percent of students who reported experiencing dating violence were willing to answer follow-up questions (30/81).

Table 16 presents characteristics of dating violence situations. Most students reported that the perpetrator was a man (80%), a student (70%), and that the dating violence occurred in person (93%).

Table 16: Characteristics of Dating Violence Situations	% of Respondents¹¹	n/N
<i>Gender of the Person who Committed the Behavior</i>		
Woman	20%	6/30
Man	80%	24/30
Nonbinary or gender expansive	.	<5/30
Unknown	0%	0/30
<i>Role at Keene State</i>		
Student	70%	21/30
Visitor/guest	.	<5/30
Faculty member (e.g., Professor, Instructor, Lecturer, etc.)	0%	0/30
Staff member	0%	0/30
Graduate student instructor	0%	0/30
Not affiliated with Keene State	17%	5/30
Unknown	.	<5/30
Other	.	<5/30
<i>Location of Situation</i>		
Online/virtual	20%	6/30
In Person	93%	28/30
<i>Online/Virtual Location – Details Among ‘Online/Virtual’ responses</i>		
Online Class	0%	0/6
Private communications (i.e., texting, social media)	83%	5/6
Other	0%	0/6
I do not know	0%	0/6
<i>In Person Location – Details Among ‘In Person’ Responses</i>		
On-campus residence	61%	17/28
On-campus public place/building	21%	6/28

¹¹ Some of the measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

Off-campus residence	21%	6/28
Off-campus public place/building	.	<5/28
At another college/university	0%	0/28
Studying abroad	0%	0/28
Other	.	<5/28
I do not know	0%	0/28
Academic Year the Situation Occurred		
2025-2026 (Fall 2025 through present)	37%	11/30
2024-2025 (Fall 2024 through Summer 2025)	30%	9/30
2023-2024 (Fall 2023 through Summer 2024)	37%	11/30
2022-2023 (Fall 2022 through Summer 2023)	.	<5/30
2021-2022 (Fall 2021 through Summer 2022)	17%	5/30
Semester or Term the Situation Occurred		
Fall	87%	26/30
Winter	30%	9/30
Spring	50%	15/30
Summer	.	<5/30

Students were also asked to identify the impact the dating violence situation had on their academic performance and negative financial impacts on their academic career (Table 17). Sixty-three percent of students who responded stated that the dating violence situation did not impact their academic performance, and 83% of students reported that the dating violence situation did not have a negative financial impact on their academic career.

Table 17: Impacts of Dating Violence	% of Respondents¹²	n/N
<i>The situation impacted the student's academic progress in the following ways:</i>		
Reduced grade point average (GPA)	33%	10/30
Caused you to take an incomplete in a class(es)	.	<5/30
Caused you to drop a class(es)	.	<5/30
Needed to take a leave of absence from your education	.	<5/30
Caused you to change your major	0%	0/30
Caused you to transfer to another institution	0%	0/30
Did not impact academic performance	63%	19/30
Other	.	<5/30
<i>The situation had negative financial impacts on the student's academic career in the following ways:</i>		
Loss in tuition because of dropping a class(es)	0%	0/29

¹²The measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

Loss in tuition as a result of an unplanned leave of absence	.	<5/29
Loss in scholarship award due to diminished grades as a result of the situation	.	<5/29
Costs associated with unexpected need to change housing.	.	<5/29
Costs incurred for physical and mental health services as a result of the situation	.	<5/29
Did not have a negative financial impact on academic career	83%	24/29
Other	.	<5/29

Students completing the dating violence follow-up questions were informed that part of the goal of the survey was to understand how alcohol and drugs shape campus culture related to sexual misconduct. Twenty-seven students agreed to answer a question about the role(s) of alcohol and drugs in the misconduct they experienced, while the rest of the students skipped to the next module.

Table 18 shows the role of alcohol and drugs in situations of dating violence. Sixty-three percent of the respondents reported that the other person had been using alcohol and/or drugs during the dating violence situation, and 63% reported that the other person used alcohol and/or drugs as an excuse for their behaviors.

Table 18: Role(s) of Alcohol and Drugs in Dating Violence Situations	% of Respondents¹³	n/N
<i>Alcohol and drugs can play many roles in how situations play out. In your experience, did any of these apply? Keep in mind that you are in no way responsible for the situation that occurred, even if you had been using alcohol and/or drugs.</i>		
The other person had been using alcohol and/or drugs.	63%	17/27
The other person took advantage of my incapacitation from using alcohol and/or drugs.	41%	11/27
The other person was encouraging me to drink or use drugs or supplying me with alcohol and/or drugs.	56%	15/27
I was given alcohol and/or drugs to consume without my knowledge (ex: drink was spiked, substances were added to my drink or food, etc.).	.	<5/27
The other person used alcohol and/or drugs as an excuse for their behavior(s).	63%	17/27
I was drinking or using drugs voluntarily and wasn't incapacitated.	30%	8/27
People around us were drinking or using drugs.	56%	15/27
Alcohol and/or drugs were present, but I don't think they played a role.	19%	5/27
Alcohol and drugs weren't involved at all.	.	<5/27

¹³The measure in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

D. Sexual Violence

Students were asked about whether they had experienced four different forms of sexual violence since they enrolled at Keene State, whether on-campus, off-campus, during a break, or when school was in session. Overall, 77 participants (16%) reported experiencing at least one instance of sexual violence victimization (Table 19).

Table 19: Sexual Violence	% Experienced At Least One Instance	n/N
Individuals Reporting Sexual Violence Victimization	16%	77/485

Table 20 presents the participant reported rates for each category of sexual violence victimization. The incident of sexual violence experienced by the highest proportion of survey respondents was when someone touched, kissed, or rubbed up against the private areas of the respondents' body, removed some of their clothes, or made the respondent touch them sexually, without the respondent's consent, but did not attempt sexual penetration (15%).

Table 20: Reported Sexual Violence Victimization	% Experienced At Least One Instance	n/N
<i>Incident(s) where someone:</i>		
Touched, kissed, or rubbed up against the private areas of my body, removed some of my clothes, or made me touch them sexually, without my consent (but did not attempt sexual penetration).	15%	72/485
Had oral sex with me or made me have oral sex with them without my consent.	3%	14/483
Penetrated my vagina or anus with their body part or an object, or made me penetrate their vagina or anus, without my consent.	4%	21/483
ATTEMPTED to have oral, anal, or vaginal penetration with me without my consent.	3%	15/481

If students indicated that they experienced at least one instance of a given form of sexual violence, they were asked about the coercion tactics used. Table 21 presents the reported rates for coercion tactics.

In incidents where students were touched or forced to touch someone sexually without their consent, but no sexual penetration was attempted, the most prevalent coercion tactic was being rubbed up against or grabbed/groped, taking the respondent by surprise before they had a chance to react (83%). In the instances of oral sex without consent and vaginal or anal sex without consent, the most prevalent coercion tactic was lying, making false promises, continually verbally pressuring the respondent, threatening to end the relationship, or using other pressure that made the respondent feel like they couldn't say no (69%, and 57%, respectively). In incidents where someone attempted sexual penetration without consent, the most prevalent coercion tactic was the person taking advantage of the fact that the respondent was unable to give consent due to incapacitation (73%).

Table 21: Reported Coercion Tactics Within Incidents of Sexual Violence	% Experienced Each Coercion Tactic ¹⁴	n/N
<i>Someone touched, kissed, or rubbed up against the private areas of my body, removed some of my clothes, or made me touch them sexually, without my consent (but did not attempt sexual penetration) by:</i>		
Lying, making false promises, continually verbally pressuring me, threatening to end the relationship, or using other pressure that made me feel like I couldn't say no.	26%	19/72
Using verbal threats, physical forms of intimidation, trying until they wore down my resistance, or threatening to share intimate or explicit photos or videos of me.	15%	11/72
Rubbing up against me or grabbing/groping me, taking me by surprise before I had a chance to react.	83%	60/72
Taking advantage of the fact that I was unable to give consent due to incapacitation.	35%	25/72
<i>Someone had oral sex with me or made me have oral sex with them without my consent by:</i>		
Lying, making false promises, continually verbally pressuring me, threatening to end the relationship, or using other pressure that made me feel like I couldn't say no.	69%	9/13
Using verbal threats, physical forms of intimidation, trying until they wore down my resistance, or threatening to share intimate or explicit photos or videos of me.	38%	5/13
Taking advantage of the fact that I was unable to give consent due to incapacitation.	62%	8/13
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.	38%	5/13
<i>Someone penetrated my vagina or anus with their body part or an object, or made me penetrate their vagina or anus, without my consent by:</i>		
Lying, making false promises, continually verbally pressuring me, threatening to end the relationship, or using other pressure that made me feel like I couldn't say no.	57%	12/21
Using verbal threats, physical forms of intimidation, trying until they wore down my resistance, or threatening to share intimate or explicit photos or videos of me.	33%	7/21
Taking advantage of the fact that I was unable to give consent due to incapacitation.	52%	11/21
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.	43%	9/21
<i>Someone ATTEMPTED to have oral, anal, or vaginal penetration with me without my consent by:</i>		
Lying, making false promises, continually verbally pressuring me, threatening to end the relationship, or using other pressure that made me feel like I couldn't say no.	60%	9/15

¹⁴The measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

Using verbal threats, physical forms of intimidation, trying until they wore down my resistance, or threatening to share intimate or explicit photos or videos of me.	33%	5/15
Taking advantage of the fact that I was unable to give consent due to incapacitation.	73%	11/15
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.	33%	5/15

Follow-Up: Sexual Violence

All participants who reported at least one instance of sexual violence were asked if they would like to answer follow-up questions based on the participant's identification of one situation of sexual violence. Forty-three percent of students who reported experiencing sexual violence were willing to answer follow-up questions (32/75).

Table 22 presents characteristics of sexual violence incidents. Most students reported that the perpetrator was a man (81%), a student (74%), and that the incident took place in an on-campus residence (43%) or an off-campus residence (37%).

Table 22: Characteristics of Sexual Violence Incidents	% of Respondents¹⁵	n/N
<i>Gender of the Person who Committed the Behavior</i>		
Woman	16%	5/31
Man	81%	25/31
Nonbinary or gender expansive	.	<5/31
Unknown	.	<5/31
<i>Role at Keene State</i>		
Student	74%	23/31
Visitor/guest	.	<5/31
Faculty member (e.g., Professor, Instructor, Lecturer, etc.)	0%	0/31
Staff member	0%	0/31
Graduate student instructor	0%	0/31
Not affiliated with Keene State	.	<5/31
Unknown	.	<5/31
Other	0%	0/31
<i>Location of Incident</i>		
On-campus residence	43%	13/30
On-campus public place/building	17%	5/30
Off-campus residence	37%	11/30
Off-campus public place/building	.	<5/30
At another college/university	0%	0/30
Studying abroad	0%	0/30
I don't know	0%	0/30
<i>Academic Year the Situation Occurred</i>		
2025-2026 (Fall 2025 through present)	57%	17/30

¹⁵ Some of the measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

2024-2025 (Fall 2024 through Summer 2025)	20%	6/30
2023-2024 (Fall 2023 through Summer 2024)	23%	7/30
2022-2023 (Fall 2022 through Summer 2023)	.	<5/30
2021-2022 (Fall 2021 through Summer 2022)	.	<5/30
<i>Semester or Term the Situation Occurred</i>		
Fall	77%	23/30
Winter	.	<5/30
Spring	20%	6/30
Summer	0%	0/30

Students were also asked to identify the impact the sexual violence incident had on their academic performance and negative financial impacts on their academic career (Table 23). Eighty-three percent of respondents who answered the follow-up questions about their sexual violence victimization reported that the situation did not impact their academic performance, and 97% of them noted that the situation did not have a negative financial impact on their academic career.

Table 23: Impacts of Sexual Violence	% of Respondents¹⁶	n/N
<i>The situation impacted the student's academic progress in the following ways:</i>		
Reduced grade point average (GPA)	17%	5/30
Caused you to take an incomplete in a class(es)	0%	0/30
Caused you to drop a class(es)	0%	0/30
Needed to take a leave of absence from your education	0%	0/30
Caused you to change your major	0%	0/30
Caused you to transfer to another institution	0%	0/30
Did not impact academic performance	83%	25/30
Other	0%	0/30
<i>The situation had negative financial impacts on the student's academic career in the following ways:</i>		
Loss in tuition because of dropping a class(es)	0%	0/29
Loss in tuition as a result of an unplanned leave of absence	0%	0/29
Loss in scholarship award due to diminished grades as a result of the situation	.	<5/29
Costs associated with unexpected need to change housing.	0%	0/29
Costs incurred for physical and mental health services as a result of the situation	0%	0/29
Did not have a negative financial impact on academic career	97%	28/29
Other	.	<5/29

¹⁶The measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

Students completing the sexual violence follow-up questions were informed that part of the goal of the survey was to understand how alcohol and drugs shape campus culture related to sexual misconduct. Twenty-seven students agreed to answer a question about the role(s) of alcohol and drugs in their misconduct they experienced, while the rest of the students skipped to the next module.

Table 24 shows the role of alcohol and drugs in situations of sexual violence. Sixty-seven percent of students who responded to the roles of alcohol and drugs in their sexual violence victimization reported that the other person had been using alcohol and/or drugs during the incident.

Table 24: Role(s) of Alcohol and Drugs in Sexual Violence Incidents	% of Respondents¹⁷	n/N
<i>Alcohol and drugs can play many roles in how situations play out. In your experience, did any of these apply? Keep in mind that you are in no way responsible for the situation that occurred, even if you had been using alcohol and/or drugs.</i>		
The other person had been using alcohol and/or drugs.	67%	18/27
The other person took advantage of my incapacitation from using alcohol and/or drugs.	37%	10/27
The other person was encouraging me to drink or use drugs or supplying me with alcohol and/or drugs.	26%	7/27
I was given alcohol and/or drugs to consume without my knowledge (ex: drink was spiked, substances were added to my drink or food, etc.).	.	<5/27
The other person used alcohol and/or drugs as an excuse for their behavior(s).	30%	8/27
I was drinking or using drugs voluntarily and wasn't incapacitated.	26%	7/27
People around us were drinking or using drugs.	33%	9/27
Alcohol and/or drugs were present, but I don't think they played a role.	.	<5/27
Alcohol and drugs weren't involved at all.	19%	5/27

¹⁷The measure in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

E. Sexual Harassment by Faculty/Staff

Students were asked about sexual harassment situations initiated by a faculty and/or staff member at Keene State.

Table 25 summarizes participants' reported rates of sexual harassment perpetrated by faculty/staff. The situation that the highest proportion of students reported experiencing was when a faculty or staff member put the student down, was condescending to the student, or treated the student negatively because of their sex or gender identity, but this was experienced by only 7% of respondents.

Table 25: Reported Sexual Harassment by Faculty/Staff	% Experienced At Least One Instance	n/N
<i>Situations in which a faculty member, instructor, or staff member (i.e. coach, advisor, hall director, etc.):</i>		
A faculty or staff member put you down, was condescending to you, or treated you negatively because of your sex or gender identity.	7%	34/482
A faculty or staff member made sexual remarks, jokes, or stories that were insulting or offensive to you.	5%	24/482
A faculty or staff member displayed, used, or distributed sexually graphic or suggestive materials outside of course materials.	1%	5/482
A faculty or staff member made offensive sexist remarks.	6%	31/482
A faculty or staff member repeatedly told sexual stories or jokes that were offensive to you.	2%	12/483
A faculty or staff member made unwelcome attempts to draw you into a discussion of sexual matters.	.	<5/483
A faculty or staff member made gestures or used body language of a sexual nature which embarrassed or offended you.	.	<5/483
A faculty or staff member made unwanted attempts to establish a romantic or sexual relationship with you (i.e., ask you for dates, drinks, dinner, etc.).	.	<5/483
A faculty or staff member touched you in a way that made you feel uncomfortable.	.	<5/479
A faculty or staff member made unwanted attempts to touch or kiss you.	.	<5/482
A faculty or staff member attempted to bribe you or implied better treatment to engage in sexual behavior.	.	<5/482
A faculty or staff member mistreated you or threatened you with some sort of retaliation for not being sexually cooperative.	.	<5/482

Follow-Up: Sexual Harassment by Faculty/Staff

All participants who reported at least one instance of sexual harassment by faculty/staff were asked if they would like to answer follow-up questions based on the participant's identification of one situation of sexual harassment by faculty/staff. Twenty students who reported experiencing sexual harassment by faculty/staff were willing to answer follow-up questions.

Table 26 presents characteristics of situations of sexual harassment by faculty/staff. Most students reported that the perpetrator was a man (80%), a faculty member (80%), and that the situation occurred in person (100%).

Table 26: Characteristics of Sexual Harassment by Student Situations	% of Respondents¹⁸	n/N
<i>Gender of the Person who Committed the Behavior</i>		
Woman	25%	5/20
Man	80%	16/20
Nonbinary or gender expansive	0%	0/20
Unknown	0%	0/20
<i>Role at Keene State</i>		
Faculty member (e.g., Professor, Instructor, Lecturer, etc.)	80%	16/20
Staff member	.	<5/20
Graduate student instructor	0%	0/20
Unknown	.	<5/20
Other	.	<5/20
<i>Location of Situation</i>		
Online/virtual	.	<5/20
In Person	100%	20/20
<i>Online/Virtual Location – Details Among ‘Online/Virtual’ Responses</i>		
Online Class	0%	0/<5
Private communications (i.e., texting, social media)	.	<5/<5
Other	0%	0/<5
I do not know	0%	0/<5
<i>In Person Location – Details Among ‘In Person’ Responses</i>		
On-campus residence	.	<5/20
On-campus public place/building	80%	16/20
Off-campus residence	0%	0/20
Off-campus public place/building	.	<5/20

¹⁸ Some of the measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

At another college/university	0%	0/20
Studying abroad	0%	0/20
Other	0%	0/20
I do not know	0%	0/20
Academic Year the Situation Occurred		
2025-2026 (Fall 2025 through present)	37%	7/19
2024-2025 (Fall 2024 through Summer 2025)	32%	6/19
2023-2024 (Fall 2023 through Summer 2024)	26%	5/19
2022-2023 (Fall 2022 through Summer 2023)	.	<5/19
2021-2022 (Fall 2021 through Summer 2022)	0%	0/19
Semester or Term the Situation Occurred		
Fall	74%	14/19
Winter	.	<5/19
Spring	42%	8/19
Summer	0%	0/19

Students were also asked to identify the impact the sexual harassment by faculty/staff situation had on their academic performance and negative financial impacts on their academic career (Table 27). Sixty-eight percent of respondents to this question noted that the sexual harassment by faculty/staff did not impact their academic performance, and 84% stated that it did not have a negative financial impact on their academic careers.

Table 27. Impacts of Sexual Harassment by Faculty/Staff	% of Respondents¹⁹	n/N
<i>The situation impacted the student's academic progress in the following ways:</i>		
Reduced grade point average (GPA)	26%	5/19
Caused you to take an incomplete in a class(es)	0%	0/19
Caused you to drop a class(es)	.	<5/19
Needed to take a leave of absence from your education	0%	0/19
Caused you to change your major	.	<5/19
Caused you to transfer to another institution	0%	0/19
Did not impact academic performance	68%	13/19
Other	.	<5/19
<i>The situation had negative financial impacts on the student's academic career in the following ways:</i>		
Loss in tuition because of dropping a class(es)	.	<5/19
Loss in tuition as a result of an unplanned leave of absence	0%	0/19

¹⁹The measures in this table allowed students to check all that apply, so cumulative percentages can exceed 100%.

Loss in scholarship award due to diminished grades as a result of the situation	.	<5/19
Costs associated with unexpected need to change housing.	0%	0/19
Costs incurred for physical and mental health services as a result of the situation	0%	0/19
Did not have a negative financial impact on academic career	84%	16/19
Other	0%	0/19

Institutional Responses

A. Reporting Experiences

Students who reported experiencing at least one instance of one or more of the five types of sexual misconduct captured in the survey were asked if they told someone about the incident. Thirty-three percent of students who experienced sexual misconduct told someone about the incident of sexual misconduct victimization before responding to this survey (Table 28).

Table 28: Telling Someone About Sexual Misconduct Victimization	% Yes	n/N
Individual told someone about the experiences	33%	109/332

Students who told someone were asked to indicate whom they told. Table 29 shows that the highest proportion of students who reported sexual misconduct told their close friend other than their roommate (74%) or their roommate (56%).

Table 29: Whom Students Told About the Sexual Misconduct	% of Respondents²⁰	n/N
<i>Students who told someone about the incident told:</i>		
Roommate	56%	59/106
Close friend other than roommate	74%	78/106
Off-campus counselor/therapist	12%	13/106
On-campus counselor/therapist	15%	16/106
Confidential Resource Advisor	.	<5/106
Title IX Coordinator	19%	20/106
Romantic partner	31%	33/106
The Wellness Center	6%	6/106
Parent or guardian	24%	25/106
Department of Campus Safety	6%	6/106
Other family member	8%	9/106
Local police	.	<5/106
Doctor/nurse	.	<5/106
Community Standards	.	<5/106
Religious or congregational leader, including Clergy, Pastor, Rabbi, Imam or another religious leader	0%	0/106
Community Living Staff	12%	13/106
MCVP: Crisis and Prevention	.	<5/106
Other KSC faculty	11%	12/106
Other KSC staff	7%	7/106
Other	6%	6/106

²⁰ The measure in this table allowed students to check all that apply, so the cumulative percentage exceeds 100%.

If students indicated that they told specific campus resources about the incident, they were asked how useful those resources were in helping them deal with the incident (Table 30). Eighty-six percent of the students who told other KSC staff found them moderately or very useful in helping them deal with the situation, and 83% of respondents who reported to the Wellness Center found the resource to be moderately or very useful.

Table 30: Usefulness of Resources	% Moderately/ Very Useful	n/N
<i>How useful was/were _____ in helping you deal with the incident?</i>		
The on-campus counselor/therapist	81%	13/16
The Confidential Resource Advisor	0%	0/<5
The Title IX Coordinator	80%	16/20
The Wellness Center	83%	5/6
The Department of Campus Safety	.	<5/5
Community Standards	0%	0/<5
Community Living Staff	69%	9/13
Other KSC faculty	75%	9/12
Other KSC staff	86%	6/7

Students who did not tell anyone about the incident were asked why. Table 31 indicates that, among those who said they did not tell anyone about their sexual misconduct victimization, the most common reasons were that it was a private matter where the respondent wanted to deal with it on their own (37%) and the respondent did not think that what happened was serious enough to talk about (29%).

Table 31: Why Students Did Not Tell Anyone About the Incident.	% of Respondents²¹	n/N
<i>What factors contributed to your decision not to tell anyone about the situation or incident?</i>		
Ashamed/embarrassed	9%	19/202
It's a private matter – wanted to deal with it on my own	37%	75/202
Concerned others would find out	6%	13/202
Didn't want the person who did it to get in trouble	7%	14/202
Fear of retribution from the person who did it	7%	14/202
Fear of not being believed	7%	15/202
Thought I would be blamed for what happened	5%	11/202
Didn't think what happened was serious enough to talk about	29%	58/202
Didn't think others would think it was serious	12%	25/202
Thought people would try to tell me what to do	.	<5/202
Would feel like an admission of failure	2%	5/202
Didn't think others would understand	4%	8/202

²¹ The measure in this table allowed students to check all that apply, so the cumulative percentage exceeds 100%.

Didn't have time to deal with it due to academics, work, etc.	6%	13/202
Didn't know reporting procedure on campus	2%	5/202
Feared I or another would be punished for infractions or violations (such as underage drinking)	2%	5/202
Did not feel the institution would take action to address factors that may have led to the sexual misconduct	4%	8/202
Feared others would harass me or react negatively toward me	5%	10/202
Thought nothing would be done	8%	16/202
Other	40%	80/202

B. Responses to Survivors

Students who reported their incidents of sexual misconduct to the campus resources listed in Table 31 above were asked about the institutional response to their reporting (Table 32). Ninety-seven percent of respondents reported that Keene State gave them an opportunity to voice their preferences for moving forward.

Table 32: Responses to Survivors	% Yes	n/N
<i>In thinking about the events related to sexual misconduct described in the previous sections, did Keene State:</i>		
Take the report seriously?	90%	28/31
Maintain my privacy when I did not intend to make a report?	96%	25/26
Give me an opportunity to voice my preferences for moving forward?	97%	30/31
Support me when I made the report?	96%	26/27
Take action to address factors that may have led to the sexual misconduct?	75%	21/28
Handle the report fairly?	90%	26/29
Offer to connect me with either formal or informal resources (e.g., counseling, academic services, or meetings)?	85%	28/33
Allow me to have a say in how my report was handled?	85%	23/27
Meet my needs for support and accommodations?	90%	26/29
Have someone reach out to me to discuss my needs related to: medical care, mental health, academics, housing, safety planning, no-contact orders, etc.?	79%	19/24
Inform me about reporting and resolution options (formal and informal) available through Keene State?	93%	26/28
Inform me about reporting and resolution options available through local law enforcement?	84%	21/25

Campus Safety

All survey respondents were asked a series of questions relating to campus safety.

A. Sense of Safety

Table 33 presents the percentage of participants who “agree” or “strongly agree” with statements about their sense of safety as a student. Ninety-six percent of survey respondents agree or strongly agree that they generally feel safe on campus at Keene State. The majority of respondents feel safe from the four forms of sexual misconduct asked about, with the greatest proportion feeling safe from dating violence (91%).

Table 33: Sense of Safety	% Agree/Strongly Agree	n/N
I generally feel safe on campus at Keene State.	96%	548/572
As a KSC student, I feel safe from sexual harassment.	85%	378/447
As a KSC student, I feel safe from dating violence.	91%	404/442
As a KSC student, I feel safe from sexual violence.	87%	382/440
As a KSC student, I feel safe from stalking.	85%	377/443

B. Perception of Sexual Misconduct as Part of Campus Life

Students’ agreement with statements about sexual misconduct are presented in Table 34. Forty-eight percent of students don’t think sexual misconduct is a problem at Keene State, and 29% agree or strongly agree that there isn’t much need for them to think about sexual misconduct while at college.

Table 34: Perception of Sexual Misconduct as Part of Campus Life	% Agree/Strongly Agree	n/N
I don’t think sexual misconduct is a problem at Keene State.	48%	175/367
I don’t think there is much I can do about sexual misconduct at Keene State.	39%	161/417
There isn’t much need for me to think about sexual misconduct while at college.	29%	123/423

Appendix: Survey Instrument

Start of Block: Introduction

INTRODUCTION AND INFORMED CONSENT

Purpose

This survey is aimed at understanding the incidence and characteristics of students' experiences of sexual misconduct during their time at Keene State College (KSC). For the purposes of this study, we consider sexual misconduct to be an incident of sexual violence; dating violence; domestic violence; sexual assault; sexual harassment; or stalking.

This research is being carried out by KSC's Office of Institutional Research (IR) on behalf of the president and leadership of KSC and in response to a New Hampshire statute (RSA 188-H) which mandates biennial surveys of students on this topic.

Procedures

You will be asked to complete an online survey. Your participation is confidential. Please answer the questions as openly and honestly as possible. You may skip questions. The survey will take between 20 and 30 minutes to complete and must be completed in one sitting. You must be 18 years of age or older to participate. Any computer identification that might identify participants, such as IP addresses, will be deleted from survey submissions. Any comments that participants provide will be separated from other questions so that comments cannot be associated with individual demographic characteristics. Comments may be analyzed using content analysis. You should understand that any form of communication over the Internet presents minimal risk of loss of confidentiality.

Discomforts and Risks

There are minimal risks to participants completing this survey. Some of the questions are personal and might cause discomfort. If any questions asked are disturbing, you may skip those questions or stop responding to the survey at any time. If you experience any discomfort in responding to these questions and would like to speak with someone, the following confidential resources are available:

[The Wellness Center \(Counseling Services and Health Services\)](#); located on the 3rd floor of the Elliot Center; 603-358-2200 (business hours; after hours 24/7 Counseling 603-358-2436)

[MCVP: Crisis and Prevention Center](#) 24hr confidential hotline: 1-888-511-6287 or 603-352-3782

[National Sexual Assault Hotline](#) 1-800-656-4673

Use and Security of Data Collected

Data collected in this survey will be used to produce a summary report of findings that will be submitted to the State of New Hampshire Department of Education (NH DOE) and posted on KSC's website. Data will be

aggregated in the summary report, and no individual responses will be identifiable. Data collected through this survey will be stored in a secure location by the Office of Institutional Research, and IR alone will have access to the complete data. IR may conduct further summary analysis of the data at the request of College leaders. An anonymized data set will be deposited with the NH DOE in accordance with the requirements of RSA 188-H.

Benefits

The results of the survey will provide useful information about students' experiences as victims of sexual misconduct. Since such experiences are often not reported to college or law enforcement authorities, the information gathered in this survey will help KSC better understand how widespread such experiences are among its students and help to strengthen the College's prevention and response efforts.

Voluntary Participation

Participation in this survey is voluntary. If you decide to participate, you do not have to answer any questions on the survey that you do not wish to answer. **Individuals will not be identified, and only group data will be reported** (e.g., the analysis will include only aggregate data).

Statement of Confidentiality for Participation

In the event of any publication or presentation resulting from the assessment, no personally identifiable information will be shared. Your confidentiality in participating will be kept to the degree permitted by the technology used. You should understand that any form of communication over the Internet presents minimal risk of loss of confidentiality. KSC will not report any data for groups of fewer than 5 individuals, which may be small enough to compromise confidentiality. Instead, KSC will combine the groups to eliminate any potential identifiable demographic information. Please also remember that you do not have to answer any question or questions about which you are uncomfortable. The survey has been approved by the KSC Institutional Review Board.

Statement of Anonymity for Comments

Upon submission, all comments from participants will be de-identified to make those comments anonymous. Thus, participant comments will not be attributable to their author. However, depending on what you say, others who know you may be able to attribute certain comments to you. In instances where certain comments might be attributable to an individual, KSC will make every effort to de-identify those comments or will remove the comments from the analyses.

Right to Ask Questions

You can ask questions about this assessment in confidence. Questions concerning this project should be directed to:

Jeff Maher
Program Manager for Title IX, Discrimination and Bias
Jeffery.Maher@keene.edu
603-358-2010

Questions regarding the survey process may also be directed to:

Kristine Bundschuh
Senior Institutional Research Analyst
Institutional Research and Assessment
kristine.bundschuh@unh.edu

Questions concerning the rights of participants:

If you have questions about your rights as a research subject, you may contact IRB@keene.edu to discuss them.

PLEASE PRINT A COPY OF THIS CONSENT DOCUMENT FOR YOUR RECORDS OR, IF YOU DO NOT HAVE PRINT CAPABILITIES, YOU MAY CONTACT THE RESEARCHER TO OBTAIN A COPY.

University System of New Hampshire IRB-FY2026-125 Approved on 1-6-2026

If you agree to take part in this assessment, as described in detail in the preceding paragraphs, please click on the “Start” button below. By clicking on the “Start” button, you will indicate your consent to participate in this study.

Start of Block: Age Branching**1.1 What is your age?**

- ☐ Enter number: (1) _____
- ☐ Prefer to not answer (2)

Branch:

**If 1.1 What is your age? Text Response Is Less Than 18,
End Survey**

Start of Block: 1. Demographics**DEMOGRAPHICS**

Instructions: Please answer the following questions about yourself.

1.2 Which of the following best describes your gender?

- ☐ Woman (1)
- ☐ Man (2)
- ☐ Nonbinary or gender expansive (3)
- ☐ Prefer not to say (4)

1.3 Do you identify as transgender?

- ☐ Yes (1)
- ☐ No (2)
- ☐ Not sure (3)
- ☐ Prefer not to say (4)

1.4 Which of the following best describes your race or ethnicity? (Select all that apply.)

- ☐ Black or African American or African (1)
- ☐ Latinx/o/a or Hispanic (2)
- ☐ Afro-Latino or Afro-Caribbean (3)
- ☐ Middle Eastern or North African (4)
- ☐ Asian or Asian American (5)
- ☐ Native Hawaiian or Pacific Islander (6)
- ☐ Native American or Alaska Native or Indigenous (7)
- ☐ White (8)
- ☐ A race or ethnicity not listed here (9) _____
- ☐ Prefer not to say (10)

1.5 Are you an international student?

- ☐ Yes (1)
- ☐ No (2)
- ☐ Prefer not to say (3)

1.6 What is your sexual orientation?

- ☐ Gay (1)
- ☐ Heterosexual/straight (2)
- ☐ Lesbian (3)
- ☐ Queer (4)
- ☐ Bisexual (5)
- ☐ A sexual orientation not listed here (6) _____
- ☐ Prefer not to say (7)

1.7 Do you take all of your courses 100% online?

- ☐ Yes (1)
- ☐ No (2)

1.8 What year of school are you in?

- ☐ First year undergraduate (1)
- ☐ Second year undergraduate (2)
- ☐ Third year undergraduate (3)
- ☐ Fourth year undergraduate (4)
- ☐ Fifth or more year undergraduate (5)
- ☐ Graduate (6)
- ☐ Not in a degree program (7)

1.9 Since you've been a student at Keene State, have you been a member of or participated in any of the following? (Select all that apply.)

- ☐ Honor society or professional group related to your major/field of study (1)
- ☐ Fraternity or sorority (Potential new member, current member, or former member) (2)
- ☐ Intercollegiate/varsity athletic team (3)
- ☐ Intramural or club athletic team (4)
- ☐ Political or social action group (5)
- ☐ Student government (6)
- ☐ Media organization (e.g., newspaper, radio, magazine) (7)
- ☐ Other student organization or group (8)

- ☐ Have not participated in any student organization or group (9)

1.10 Which of the following best describes your living situation?

- ☐ On Campus (1)
- ☐ Off Campus (2)
- ☐ Housing Insecure (3)

1.11 I generally feel safe on campus at Keene State.

- ☐ Strongly Disagree (1)
- ☐ Disagree (2)
- ☐ Agree (3)
- ☐ Strongly Agree (4)
- ☐ I don't know (5)

Start of Block: 2. Perceptions of Campus Climate Regarding Sexual Misconduct

PERCEPTIONS OF CAMPUS CLIMATE REGARDING SEXUAL MISCONDUCT

A. Institutional Response

Sexual Misconduct refers to physical contact or non-physical conduct of a sexual nature in the absence of clear,

knowing and voluntary consent. Examples include sexual or gender-based harassment, stalking, dating/relationship violence, and sexual violence.

2A.1 Instructions: The following statements describe how Keene State might handle it if a student reported a sexual misconduct incident. Using the scale provided, please indicate the likelihood of each statement.

	Very Unlikely (1)	Unlikely (2)	Likely (3)	Very Likely (4)	I Don't Know (5)
The institution would take the report seriously. (1)	☐	☐	☐	☐	☐
The institution would maintain the privacy of the person making the report. (2)	☐	☐	☐	☐	☐
The institution would do its best to honor the request of the person about how to go forward with the case. (3)	☐	☐	☐	☐	☐
The institution would take steps to protect the safety of the person making the report. (4)	☐	☐	☐	☐	☐
The institution would provide supportive measures to the person who made the report (e.g. academic, housing). (5)	☐	☐	☐	☐	☐
The institution would take action to address factors that may have led to the sexual misconduct. (6)	☐	☐	☐	☐	☐
The institution would punish the person who made the report. (7)	☐	☐	☐	☐	☐
The institution would take action to address factors that may have led to the sexual misconduct. (8)	☐	☐	☐	☐	☐
The institution would handle the report fairly. (9)	☐	☐	☐	☐	☐

B. Student Awareness Of Institutional Policies And Procedures

2B.1 Instructions: Using the scale provided, please indicate your level of confidence with the following statements.

	Very Confident (1)	Confident (2)	Not Confident (3)	Not At All Confident (4)	I Don't Know (5)
I would know how to make a report of sexual misconduct. (1)	☐	☐	☐	☐	☐
I understand what happens when a student makes a sexual misconduct report at Keene State. (2)	☐	☐	☐	☐	☐

C. Exposure To Sexual Misconduct Information/Education

Instructions: Please respond to the following question.

2C.1 Since coming to Keene State, have you received written (e.g., brochures, emails, on-line module) or verbal information (e.g., presentations, trainings) from anyone at Keene State about the following? (Select all that apply.)

- ☐ The definitions of types of sexual misconduct (1)
- ☐ How to report a sexual misconduct incident (2)
- ☐ Where to go to get help if someone you know experiences sexual misconduct (3)
- ☐ Title IX protections against sexual misconduct (4)
- ☐ How to help prevent sexual misconduct (5)
- ☐ Student code of conduct or honor code (6)
- ☐ Other resources to help you or someone you know deal with a sexual misconduct incident (i.e., community-based crisis center) (7)
- ☐ I have received no written or verbal communication (8)
- ☐ I don't know (9)

2C.2 Instructions: Using the scales provided, indicate how aware you are of the function of the campus and community resources specifically related to sexual misconduct response at Keene State.

	Not At All Aware (1)	Slightly Aware (2)	Somewhat Aware (3)	Very Aware (4)	Extremely Aware (5)
Community Standards (1)	☐	☐	☐	☐	☐
Dean of Students/CARES Program (2)	☐	☐	☐	☐	☐
Title IX Office (3)	☐	☐	☐	☐	☐
The Wellness Center (4)	☐	☐	☐	☐	☐
Community Living (5)	☐	☐	☐	☐	☐
Department of Campus Safety (6)	☐	☐	☐	☐	☐
MCVP: Crisis and Prevention Center (7)	☐	☐	☐	☐	☐

Start of Block: 3A. Sexual Harassment by Students: Prevalence

3A. SEXUAL HARASSMENT BY STUDENTS

A. Sexual Harassment by Students Victimization Prevalence

The following section asks you about behaviors initiated by another student(s) at Keene State, as well as a visitor(s) and guest(s) of a student. In a later section, you will be asked about behaviors initiated by a faculty/staff member of Keene State.

3A.1 Instructions: How many times have you been in a situation in which **a student, visitor, and/or guest** has done the following things to you, since you enrolled at Keene State?

	Never (1)	Once (2)	Twice (3)	More Than Two Times (4)
Cat-called, followed, honked or whistled at you, flashed you, or directed other sexually aggressive actions towards you in public (1)	☐	☐	☐	☐
Was condescending to you, or treated you negatively because of your sex or gender identity (2)	☐	☐	☐	☐
Made sexual remarks, jokes or stories that were insulting or offensive to you (3)	☐	☐	☐	☐
Displayed, used, or distributed sexually graphic or suggestive materials (4)	☐	☐	☐	☐
Made offensive sexist remarks (5)	☐	☐	☐	☐
Publicly shamed/humiliated you regarding your sexual activity or experiences (6)	☐	☐	☐	☐
Repeatedly told sexual stories or jokes that were offensive to you (7)	☐	☐	☐	☐
Made unwelcome attempts to draw you into a discussion of sexual matters (8)	☐	☐	☐	☐
Made gestures or used body language of a sexual nature which embarrassed or offended you (9)	☐	☐	☐	☐
Made unwanted attempts to establish a romantic or sexual relationship with you (i.e., ask you for dates, drinks, dinner, etc.) (10)	☐	☐	☐	☐
Sent or posted unwelcome sexual comments, jokes, or pictures by text, email, Instagram, Snapchat, Twitter, TikTok, or other electronic means (11)	☐	☐	☐	☐
Spread unwelcome sexual rumors about you through spoken comments or by text, email, or social media (i.e., Instagram, Snapchat, TikTok) (12)	☐	☐	☐	☐

Branch:

If any statement in 3A.1 has a response of Once (2), Twice (3), or More Than Two Times (4),
Show Block 3B. Sexual Harassment by Students: Follow-Up

Start of Block: 3B. Sexual Harassment by Students: Follow-Up

B. Sexual Harassment by Students Victimization Follow-Up Questions

3B.0 Instructions: Are you willing to answer some additional questions about this topic, or would you like to skip to the next section of the survey? The additional questions are intended to better inform support and prevention and response efforts at Keene State.

- ☐ Yes, answer additional questions (1)
- ☐ No, skip to the next section (2)

Skip To: End of Block If 3B.0 != Yes, answer additional questions

B. Sexual Harassment by Students Victimization Follow-Up Questions

Think about the situations that have happened to you involving the behaviors you marked on the last screens. Now, think about ONE SITUATION and please answer the following questions.

Please describe the **person(s) who committed the behavior**:

3B.1 Gender (Select all that apply.)

- ☐ Woman (1)
- ☐ Man (2)
- ☐ Nonbinary or gender expansive (3)
- ☐ Prefer not to say (4)
- ☐ Unknown (5)

3B.2 Role at Keene State:

- ☐ Student (1)
- ☐ Visitor/guest (2)
- ☐ Unknown (3)
- ☐ Other (4) _____

3B.3 Where did the situation happen? (Select all that apply).

- ☐ Online/virtual (1)
- ☐ In person (2)

Display This Question:

If 3B.3 = Online/virtual

3B.3a Online/virtual (Select all that apply.)

- ☐ Online Class (1)
- ☐ Private communications (i.e., texting, social media) (2)
- ☐ Other (3)
- ☐ I do not know (4)
- ☐ Prefer not to say (5)

Display This Question:

If 3B.3 = In person

3B.3b In person (Select all that apply.)

- ☐ On-campus residence (1)
- ☐ On-campus public place/building (2)
- ☐ Off-campus residence (3)
- ☐ Off-campus public place/building (4)
- ☐ At another college/university (5)
- ☐ Studying abroad (6)
- ☐ Other (7)
- ☐ I do not know (8)
- ☐ Prefer not to say (9)

3B.4 During what academic year did the situation occur? (Select all that apply.)

- ☐ 2025-2026 (Fall 2025 through present) (1)
- ☐ 2024-2025 (Fall 2024 through Summer 2025) (2)
- ☐ 2023-2024 (Fall 2023 through Summer 2024) (3)
- ☐ 2022-2023 (Fall 2022 through Summer 2023) (4)
- ☐ 2021-2022 (Fall 2021 through Summer 2022) (5)

3B.5 During what semester or term did the situation occur? (Select all that apply.)

- ☐ Fall (1)
- ☐ Winter (2)
- ☐ Spring (3)
- ☐ Summer (4)

3B.6 Did the situation impact your academic progress in any of the following ways? (Select all that apply.)

- ☐ Reduced grade point average (GPA) (1)
- ☐ Caused you to take an incomplete in a class(es) (2)
- ☐ Caused you to drop a class(es) (3)
- ☐ Needed to take a leave of absence from your education (4)
- ☐ Caused you to change your major (5)

- ☐ Caused you to transfer to another institution (6)
- ☐ Did not impact academic performance (7)
- ☐ Other (8) _____

3B.7 Did the situation have negative financial impacts on your academic career in any of the following ways?
(Select all that apply.)

- ☐ Loss in tuition because of dropping a class(es) (1)
- ☐ Loss in tuition as a result of an unplanned leave of absence (2)
- ☐ Loss in scholarship award due to diminished grades as a result of the situation (3)
- ☐ Costs associated with unexpected need to change housing (4)
- ☐ Costs incurred for physical and mental health services as a result of the situation (5)
- ☐ Did not have a negative financial impact on academic career (6)
- ☐ Other (7) _____

Start of Block: 4A. Stalking Victimization: Prevalence

STALKING VICTIMIZATION

A. Stalking Victimization Prevalence

4A.1 Instructions: How many times have one or more people done the following things to you since you enrolled at Keene State?

	Never (1)	Once (2)	Twice (3)	More Than Two Times (4)
Sent you unwanted emails, text messages, or social media comments/direct messages? (1)	☐	☐	☐	☐
Watched or followed you from a distance, or spied on you with a location tracking app, camera, or other device (i.e., AirTag, Find My, Snap Map, etc.)? (2)	☐	☐	☐	☐
Approached you or showed up in places, such as your home, workplace, or school when you didn't want them to be there? (3)	☐	☐	☐	☐
Left strange or potentially threatening items for you to find? (4)	☐	☐	☐	☐
Snuck into your home or car and did things to scare you by letting you know they had been there? (5)	☐	☐	☐	☐
Left you unwanted messages (including text or voice messages)? (6)	☐	☐	☐	☐
Made unwanted phone calls to you (including hang up calls)? (7)	☐	☐	☐	☐
Left you cards, letters, flowers, or presents when they knew you didn't want them to? (8)	☐	☐	☐	☐
Made threats to your physical or emotional safety online? (9)	☐	☐	☐	☐
Spread rumors about you online, whether they were true or not? (10)	☐	☐	☐	☐
Used coercion, threats, or intimidation to gain access to your phone, email, or other accounts? (11)	☐	☐	☐	☐

Branch:

**If any statement in 4A.1 has a response of Once (2), Twice (3), or More Than Two Times (4),
Show Block 4B. Stalking Victimization Follow-Up Questions**

Start of Block: 4B. Stalking Victimization Follow-Up Questions

B. Stalking Victimization Follow-Up Questions

4B.0 Instructions: Are you willing to answer some additional questions about this topic, or would you like to skip to the next section of the survey? The additional questions are intended to better inform support and prevention and response efforts at Keene State.

- ☐ Yes, answer additional questions (1)
- ☐ No, skip to the next section (2)

Skip To: End of Block If 4B.0 != Yes, answer additional questions

B. Stalking Victimization Follow-Up Questions

Think about the situations that have happened to you involving the behaviors you marked on the last screens. Now, think about ONE SITUATION and please answer the following questions.

Please describe the **person(s) who committed the behavior**:

4B.1 Gender (Select all that apply.)

- ☐ Woman (1)
- ☐ Man (2)
- ☐ Nonbinary or gender expansive (3)
- ☐ Prefer not to say (4)
- ☐ Unknown (5)

4B.2 Role at Keene State:

- ☐ Student (1)
- ☐ Visitor/guest (2)
- ☐ Faculty member (e.g., Professor, Instructor, Lecturer, etc.) (3)
- ☐ Staff member (4)
- ☐ Graduate student instructor (5)
- ☐ Not affiliated with Keene State (6)
- ☐ Unknown (7)
- ☐ Other (8) _____

4B.3 Where did the situation happen? (Select all that apply).

- ☐ Online/virtual (1)
- ☐ In person (2)

Display This Question:

If 4B.3 = Online/virtual

4B.3a Online/virtual (Select all that apply.)

- ☐ Online Class (1)
- ☐ Private communications (i.e., texting, social media) (2)
- ☐ Other (3)
- ☐ I do not know (4)
- ☐ Prefer not to say (5)

Display This Question:

If 4B.3 = In person

4B.3b In person (Select all that apply.)

- ☐ On-campus residence (1)
- ☐ On-campus public place/building (2)
- ☐ Off-campus residence (3)
- ☐ Off-campus public place/building (4)
- ☐ At another college/university (5)
- ☐ Studying abroad (6)
- ☐ Other (7)
- ☐ I do not know (8)
- ☐ Prefer not to say (9)

4B.4 During what academic year did the situation occur? (Select all that apply.)

- ☐ 2025-2026 (Fall 2025 through present) (1)
- ☐ 2024-2025 (Fall 2024 through Summer 2025) (2)
- ☐ 2023-2024 (Fall 2023 through Summer 2024) (3)
- ☐ 2022-2023 (Fall 2022 through Summer 2023) (4)
- ☐ 2021-2022 (Fall 2021 through Summer 2022) (5)

4B.5 During what semester or term did the situation occur? (Select all that apply.)

- ☐ Fall (1)
- ☐ Winter (2)
- ☐ Spring (3)
- ☐ Summer (4)

4B.6 Did the situation impact your academic progress in any of the following ways? (Select all that apply.)

- ☐ Reduced grade point average (GPA) (1)
- ☐ Caused you to take an incomplete in a class(es) (2)
- ☐ Caused you to drop a class(es) (3)
- ☐ Needed to take a leave of absence from your education (4)
- ☐ Caused you to change your major (5)
- ☐ Caused you to transfer to another institution (6)
- ☐ Did not impact academic performance (7)
- ☐ Other (8) _____

4B.7 Did the situation have negative financial impacts on your academic career in any of the following ways?
(Select all that apply.)

- ☐ Loss in tuition because of dropping a class(es) (1)
- ☐ Loss in tuition as a result of an unplanned leave of absence (2)
- ☐ Loss in scholarship award due to diminished grades as a result of the situation (3)
- ☐ Costs associated with unexpected need to change housing (4)
- ☐ Costs incurred for physical and mental health services as a result of the situation (5)
- ☐ Did not have a negative financial impact on academic career (6)
- ☐ Other (7) _____

Start of Block: 5A. Dating Violence: Prevalence

Display This Question:

If 1.7 = Yes

5A.0 Keene State is interested in learning more about the experiences of our students, even those who engage online, so that we can provide resources. Please indicate if you would be willing to answer questions about dating violence.

- ☐ Yes, answer additional questions (1)
- ☐ No, skip to the next section (2)

Skip To: End of Block If 5A.0 != Yes, answer additional questions

DATING VIOLENCE VICTIMIZATION

A. Dating Violence Victimization Prevalence

5A.1 Instructions: How many times has a current or former hookup, boyfriend, girlfriend, partner, and/or spouse done the following things to you, regardless of the length of the relationship, since you enrolled at Keene State?

	Never (1)	Once (2)	Twice (3)	More Than Two Times (4)
The person threatened me and I was concerned for my safety or wellbeing (1)	☐	☐	☐	☐
The person threatened to harm people close to me (2)	☐	☐	☐	☐
The person pushed, grabbed, hit, or shook me (3)	☐	☐	☐	☐
The person choked me or applied pressure to my throat or neck in a way that was not OK with me (4)	☐	☐	☐	☐
The person punched a wall or other object near me (5)	☐	☐	☐	☐
The person stole or destroyed my property (6)	☐	☐	☐	☐
The person said they would disclose my personal or private information to others (7)	☐	☐	☐	☐
The person attempted to or did control my personal life, such as where I went, what I wore, who I saw, or how I spent my money (8)	☐	☐	☐	☐
The person repeatedly humiliated me or put me down (9)	☐	☐	☐	☐
The person kept tabs on me by following me in person, monitoring my location, or gaining access to my accounts/devices (10)	☐	☐	☐	☐

Branch:

If any statement in 5A.1 has a response of Once (2), Twice (3), or More Than Two Times (4), Show Block 5B. Dating Violence Victimization Follow-Up Questions

Start of Block: 5B. Dating Violence Victimization Follow-Up Questions

B. Dating Violence Victimization Follow-Up Questions

5B.0 Instructions: Are you willing to answer some additional questions about this topic, or would you like to skip to the next section of the survey? The additional questions are intended to better inform support and prevention and response efforts at Keene State.

- ☐ Yes, answer additional questions (1)
- ☐ No, skip to the next section (2)

Skip To: End of Block If 5B.0 != Yes, answer additional questions

B. Dating Violence Victimization Follow-Up Questions

Think about the situations that have happened to you involving the behaviors you marked on the last screens. Now, think about ONE SITUATION and please answer the following questions.

Please describe the **person(s) who committed the behavior**:

5B.1 Gender (Select all that apply.)

- ☐ Woman (1)
- ☐ Man (2)
- ☐ Nonbinary or gender expansive (3)
- ☐ Prefer not to say (4)
- ☐ Unknown (5)

5B.2 Role at Keene State:

- ☐ Student (1)
- ☐ Visitor/guest (2)
- ☐ Faculty member (e.g., Professor, Instructor, Lecturer, etc. (3)
- ☐ Staff member (4)
- ☐ Graduate student instructor (5)
- ☐ Not affiliated with Keene State (6)
- ☐ Unknown (7)
- ☐ Other (8) _____

5B.3 Where did the situation happen? (Select all that apply.)

- ☐ Online/virtual (1)
- ☐ In person (2)

Display This Question:

If 5B.3 = Online/virtual

5B.3a Online/virtual (Select all that apply.)

- ☐ Online Class (1)
- ☐ Private communications (i.e., texting, social media) (2)
- ☐ Other (3)
- ☐ I do not know (4)
- ☐ Prefer not to say (5)

Display This Question:

If 5B.3 = In person

5B.3a In person (Select all that apply.)

- ☐ On-campus residence (1)
- ☐ On-campus public place/building (2)
- ☐ Off-campus residence (3)
- ☐ Off-campus public place/building (4)
- ☐ At another college/university (5)
- ☐ Studying abroad (6)
- ☐ Other (7)
- ☐ I do not know (8)
- ☐ Prefer not to say (9)

5B.4 During what academic year did the situation occur? (Select all that apply.)

- ☐ 2025-2026 (Fall 2025 through present) (1)
- ☐ 2024-2025 (Fall 2024 through Summer 2025) (2)
- ☐ 2023-2024 (Fall 2023 through Summer 2024) (3)
- ☐ 2022-2023 (Fall 2022 through Summer 2023) (4)
- ☐ 2021-2022 (Fall 2021 through Summer 2022) (5)

5B.5 During what semester or term did the situation occur? (Select all that apply.)

- ☐ Fall (1)
- ☐ Winter (2)
- ☐ Spring (3)
- ☐ Summer (4)

5B.6 Did the situation impact your academic progress in any of the following ways? (Select all that apply.)

- ☐ Reduced grade point average (GPA) (1)
- ☐ Caused you to take an incomplete in a class(es) (2)
- ☐ Caused you to drop a class(es) (3)
- ☐ Needed to take a leave of absence from your education (4)
- ☐ Caused you to change your major (5)
- ☐ Caused you to transfer to another institution (6)
- ☐ Did not impact academic performance (7)
- ☐ Other (8) _____

5B.7 Did the situation have negative financial impacts on your academic career in any of the following ways? (Select all that apply.)

- ☐ Loss in tuition because of dropping a class(es) (1)
- ☐ Loss in tuition as a result of an unplanned leave of absence (2)
- ☐ Loss in scholarship award due to diminished grades as a result of the situation (3)
- ☐ Costs associated with unexpected need to change housing (4)
- ☐ Costs incurred for physical and mental health services as a result of the situation (5)
- ☐ Did not have a negative financial impact on academic career (6)
- ☐ Other (7) _____

5B.8 Part of the goal of this survey is to understand how alcohol and drugs shape campus culture related to sexual misconduct. If you are willing, please respond to the following question. If you do not want to answer this question, you can skip to the next section of the survey.

- ☐ Yes, answer a question about the role(s) of alcohol and drugs in the misconduct you experienced (1)
- ☐ No, skip to the next section (2)

Skip To: End of Block If 5B.8 != Yes, answer a question about the role(s) of alcohol and drugs

5B.9 Alcohol and drugs can play many roles in how situations play out. In your experience, did any of these apply? Keep in mind that you are in no way responsible for the situation that occurred, even if you had been using alcohol and/or drugs. (Select all that apply.)

- ☐ The other person had been using alcohol and/or drugs (1)
- ☐ The other person took advantage of my incapacitation from using alcohol and/or drugs (2)
- ☐ The other person was encouraging me to drink or use drugs or supplying me with alcohol and/or drugs (3)
- ☐ I was given alcohol and/or drugs to consume without my knowledge (ex: drink was spiked, substances were added to my drink or food, etc.) (4)
- ☐ The other person used alcohol and/or drugs as an excuse for their behavior(s) (5)
- ☐ I was drinking or using drugs voluntarily and wasn't incapacitated (6)
- ☐ People around us were drinking or using drugs (7)
- ☐ Alcohol and/or drugs were present, but I don't think they played a role (8)
- ☐ Alcohol and drugs weren't involved at all (9)

Start of Block: 6A. Sexual Violence: Prevalence

Display This Question:

If 1.7 = Yes

6A.0 Keene State is interested in learning more about the experiences of our students, even those who engage online, so that we can provide resources. Please indicate if you would be willing to answer questions about sexual violence.

- ☐ Yes, answer additional questions (1)
- ☐ No, skip to the next section (2)

Skip To: End of Block If 6A.0 != Yes, answer additional questions

SEXUAL VIOLENCE VICTIMIZATION

A. Sexual Violence Victimization Prevalence

The following questions concern sexual experiences that you may have had that were unwanted. We know that these are personal questions, so we did not ask your name or other identifying information. Your information is completely confidential. We hope that this helps you to feel comfortable answering each question honestly.

Instructions: Please indicate whether you have ever experienced any of the following types of unwanted sexual conduct **since you enrolled at Keene State, whether on-campus, off-campus, during a break, or when school was in session**. If multiple types of unwanted conduct occurred on the same occasion, please indicate all that apply. For the purposes of the following questions, “incapacitation” is defined as: when a person cannot consent because they are unable to understand what is happening or are disoriented, helpless, asleep, or unconscious for any reason, including by alcohol or other drugs. Incapacitation is a state beyond intoxication.

6A.1 Someone touched, kissed, or rubbed up against the private areas of my body, removed some of my clothes, or made me touch them sexually, without my consent (but did not attempt sexual penetration).

- ☐ Never (1)
- ☐ Once (2)
- ☐ Twice (3)
- ☐ More Than Two Times (4)

Display This Question:

If 6A.1 = Once

Or 6A.1 = Twice

Or 6A.1 = More Than Two Times

6A.1a Did this happen by someone:

	Yes (1)	No (2)
Lying, making false promises, continually verbally pressuring me, threatening to end the relationship, or using other pressure that made me feel like I couldn't say no. (1)	☐	☐
Using verbal threats, physical forms of intimidation, trying until they wore down my resistance, or threatening to share intimate or explicit photos or videos of me. (2)	☐	☐
Rubbing up against me or grabbing/groping me, taking me by surprise before I had a chance to react. (3)	☐	☐
Taking advantage of the fact that I was unable to give consent due to incapacitation. (4)	☐	☐

6A.2 Someone had oral sex with me or made me have oral sex with them without my consent.

- ☐ Never (1)
- ☐ Once (2)
- ☐ Twice (3)
- ☐ More Than Two Times (4)

Display This Question:

If 6A.2 = Once

Or 6A.2 = Twice

Or 6A.2 = More Than Two Times

6A.2a Did this happen by someone:

	Yes (1)	No (2)
Lying, making false promises, continually verbally pressuring me, threatening to end the relationship, or using other pressure that made me feel like I couldn't say no. (1)	☐	☐
Using verbal threats, physical forms of intimidation, trying until they wore down my resistance, or threatening to share intimate or explicit photos or videos of me. (2)	☐	☐
Taking advantage of the fact that I was unable to give consent due to incapacitation. (3)	☐	☐
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon. (4)	☐	☐

6A.3 Someone penetrated my vagina or anus with their body part or an object, or made me penetrate their vagina or anus, without my consent.

- ☐ Never (1)
- ☐ Once (2)
- ☐ Twice (3)
- ☐ More Than Two Times (4)

Display This Question:

If 6A.3 = Once

Or 6A.3 = Twice

Or 6A.3 = More Than Two Times

6A.3a Did this happen by someone:

	Yes (1)	No (2)
Lying, making false promises, continually verbally pressuring me, threatening to end the relationship, or using other pressure that made me feel like I couldn't say no. (1)	☐	☐
Using verbal threats, physical forms of intimidation, trying until they wore down my resistance, or threatening to share intimate or explicit photos or videos of me. (2)	☐	☐
Taking advantage of the fact that I was unable to give consent due to incapacitation. (3)	☐	☐
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon. (4)	☐	☐

6A.4 Someone ATTEMPTED to have oral, anal, or vaginal penetration with me without my consent.

- ☐ Never (1)
- ☐ Once (2)
- ☐ Twice (3)
- ☐ More Than Two Times (4)

Display This Question:

If 6A.4 = Once

Or 6A.4 = Twice

Or 6A.4 = More Than Two Times

6A.4a Did this happen by someone:

	Yes (1)	No (2)
Lying, making false promises, continually verbally pressuring me, threatening to end the relationship, or using other pressure that made me feel like I couldn't say no. (1)	☐	☐
Using verbal threats, physical forms of intimidation, trying until they wore down my resistance, or threatening to share intimate or explicit photos or videos of me. (2)	☐	☐
Taking advantage of the fact that I was unable to give consent due to incapacitation. (3)	☐	☐
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon. (4)	☐	☐

Branch:

If any statement in 6A.1, 6A.2, 6A.3, or 6A.4 has a response of Once (2), Twice (3), or More Than Two Times (4),

Show Block 6B. Sexual Violence Victimization Follow-Up Questions

Start of Block: 6B. Sexual Violence Victimization Follow-Up Questions

B. Sexual Violence Victimization Follow-Up Questions

6B.0 Instructions: Are you willing to answer some additional questions about this topic, or would you like to skip to the next section of the survey? The additional questions are intended to better inform support and prevention and response efforts at Keene State.

- ☐ Yes, answer additional questions (1)
- ☐ No, skip to the next section (2)

Skip To: End of Block If 6B.0 != Yes, answer additional questions

B. Sexual Violence Victimization Follow-Up Questions

Think about the situations that have happened to you involving the behaviors you marked on the last screens. Now, think about ONE SITUATION and please answer the following questions.

Please describe the **person(s) who committed the behavior:**

6B.1 Gender (Select all that apply.)

- ☐ Woman (1)
- ☐ Man (2)
- ☐ Nonbinary or gender expansive (3)
- ☐ Prefer not to say (4)
- ☐ Unknown (5)

6B.2 Role at Keene State:

- ☐ Student (1)
- ☐ Visitor/guest (2)
- ☐ Faculty member (e.g., Professor, Instructor, Lecturer, etc.) (3)
- ☐ Staff member (4)
- ☐ Graduate student instructor (5)
- ☐ Not affiliated with Keene State (6)
- ☐ Unknown (7)
- ☐ Other (8) _____

6B.3 Where did the incident happen? (Select all that apply.)

- ☐ On-campus residence (1)
- ☐ On-campus public place/building (2)
- ☐ Off-campus residence (3)
- ☐ Off-campus public place/building (4)
- ☐ At another college/university (5)
- ☐ Studying abroad (6)
- ☐ Other (7)
- ☐ I do not know (8)
- ☐ Prefer not to say (9)

6B.4 During what academic year did the situation occur? (Select all that apply.)

- ☐ 2025-2026 (Fall 2025 through present) (1)
- ☐ 2024-2025 (Fall 2024 through Summer 2025) (2)
- ☐ 2023-2024 (Fall 2023 through Summer 2024) (3)
- ☐ 2022-2023 (Fall 2022 through Summer 2023) (4)
- ☐ 2021-2022 (Fall 2021 through Summer 2022) (5)

6B.5 During what semester or term did the situation occur? (Select all that apply.)

- ☐ Fall (1)
- ☐ Winter (2)
- ☐ Spring (3)
- ☐ Summer (4)

6B.6 Did the situation impact your academic progress in any of the following ways? (Select all that apply.)

- ☐ Reduced grade point average (GPA) (1)
- ☐ Caused you to take an incomplete in a class(es) (2)
- ☐ Caused you to drop a class(es) (3)
- ☐ Needed to take a leave of absence from your education (4)
- ☐ Caused you to change your major (5)
- ☐ Caused you to transfer to another institution (6)
- ☐ Did not impact academic performance (7)
- ☐ Other (8) _____

6B.7 Did the situation have negative financial impacts on your academic career in any of the following ways? (Select all that apply.)

- ☐ Loss in tuition because of dropping a class(es) (1)
- ☐ Loss in tuition as a result of an unplanned leave of absence (2)
- ☐ Loss in scholarship award due to diminished grades as a result of the situation (3)
- ☐ Costs associated with unexpected need to change housing (4)
- ☐ Costs incurred for physical and mental health services as a result of the situation (5)
- ☐ Did not have a negative financial impact on academic career (6)
- ☐ Other (7) _____

6B.8 Part of the goal of this survey is to understand how alcohol and drugs shape campus culture related to sexual misconduct. If you are willing, please respond to the following question. If you do not want to answer this question, you can skip to the next section of the survey.

- ☐ Yes, answer a question about the role(s) of alcohol and drugs in the misconduct you experienced (1)
- ☐ No, skip to the next section (2)

Skip To: End of Block If 6B.8 != Yes, answer a question about the role(s) of alcohol and drugs

6B.9 Alcohol and drugs can play many roles in how situations play out. In your experience, did any of these apply? Keep in mind that you are in no way responsible for the situation that occurred, even if you had been using alcohol and/or drugs. (Select all that apply.)

- ☐ The other person had been using alcohol and/or drugs (1)
- ☐ The other person took advantage of my incapacitation from using alcohol and/or drugs (2)
- ☐ The other person was encouraging me to drink or use drugs or supplying me with alcohol and/or drugs (3)
- ☐ I was given alcohol and/or drugs to consume without my knowledge (ex: drink was spiked, substances were added to my drink or food, etc.) (4)
- ☐ The other person used alcohol and/or drugs as an excuse for their behavior(s) (5)
- ☐ I was drinking or using drugs voluntarily and wasn't incapacitated (6)
- ☐ People around us were drinking or using drugs (7)
- ☐ Alcohol and/or drugs were present, but I don't think they played a role (8)
- ☐ Alcohol and drugs weren't involved at all (9)

Start of Block: 7A. Sexual Harassment by Faculty/Staff: Prevalence

SEXUAL HARASSMENT BY FACULTY/STAFF

This section asks about behaviors you may have experienced that were specifically conducted by a faculty and/or staff member at Keene State.

A. Sexual Harassment by Faculty/Staff Victimization Prevalence

7A.1 Instructions: Since you enrolled at Keene State, have you been in a situation in which a faculty member, instructor, or staff member (i.e., coach, advisor, hall director, etc.) has done the following to you?

	Never (1)	Once (2)	Twice (3)	More Than Two Times (4)
A faculty or staff member put you down, was condescending to you, or treated you negatively because of your sex or gender identity. (1)	☐	☐	☐	☐
A faculty or staff member made sexual remarks, jokes, or stories that were insulting or offensive to you. (2)	☐	☐	☐	☐
A faculty or staff member displayed, used, or distributed sexually graphic or suggestive materials outside of course materials. (3)	☐	☐	☐	☐
A faculty or staff member made offensive sexist remarks. (4)	☐	☐	☐	☐
A faculty or staff member repeatedly told sexual stories or jokes that were offensive to you. (5)	☐	☐	☐	☐
A faculty or staff member made unwelcome attempts to draw you into a discussion of sexual matters. (6)	☐	☐	☐	☐
A faculty or staff member made gestures or used body language of a sexual nature which embarrassed or offended you. (7)	☐	☐	☐	☐
A faculty or staff member made unwanted attempts to establish a romantic or sexual relationship with you (i.e., ask you for dates, drinks, dinner, etc.). (8)	☐	☐	☐	☐
A faculty or staff member touched you in a way that made you feel uncomfortable. (9)	☐	☐	☐	☐
A faculty or staff member made unwanted attempts to touch or kiss you. (10)	☐	☐	☐	☐
A faculty or staff member attempted to bribe you or implied better treatment to engage in sexual behavior. (11)	☐	☐	☐	☐
A faculty or staff member mistreated you or threatened you with some sort of retaliation for not being sexually cooperative. (12)	☐	☐	☐	☐

Branch:

If any statement in 7A.1 has a response of Once (2), Twice (3), or More Than Two Times (4),
Show Block 7B. Sexual Harassment by Faculty/Staff Victimization Follow-Up Questions

Start of Block: 7B. Sexual Harassment by Faculty/Staff Victimization Follow-Up Questions

B. Sexual Harassment By Faculty/Staff Victimization Follow-Up Questions

7B.0 Instructions: Are you willing to answer some additional questions about this topic, or would you like to skip to the next section of the survey? The additional questions are intended to better inform support and prevention and response efforts at Keene State.

- ☐ Yes, answer additional questions (1)
- ☐ No, skip to the next section (2)

Skip To: End of Block If 7B.0 != Yes, answer additional questions

B. Sexual Harassment By Faculty/Staff Victimization Follow-Up Questions

Think about the situations that have happened to you involving the behaviors you marked on the last screens. Now, think about ONE SITUATION and please answer the following questions.

Please describe the **person(s) who committed the behavior**:

7B.1 Gender (Select all that apply.)

- ☐ Woman (1)
- ☐ Man (2)
- ☐ Nonbinary or gender expansive (3)
- ☐ Prefer not to say (4)
- ☐ Unknown (5)

7B.2 Role at Keene State:

- ☐ Faculty member (e.g., Professor, Instructor, Lecturer) (1)
- ☐ Staff member (2)
- ☐ Graduate student instructor (3)
- ☐ Unknown (4)
- ☐ Other (5) _____

7B.3 Where did the situation happen? (Select all that apply.)

- ☐ Online/virtual (1)
- ☐ In person (2)

Display This Question:

If 7B.3 = Online/virtual

7B.3a Online/virtual (Select all that apply.)

- ☐ Online Class (1)
- ☐ Private communications (i.e., texting, social media) (2)
- ☐ Other (3)
- ☐ I do not know (4)
- ☐ Prefer not to say (5)

Display This Question:

If 7B.3 = In person

7B.3b In person (Select all that apply.)

- ☐ On-campus residence (1)
- ☐ On-campus public place/building (2)
- ☐ Off-campus residence (3)
- ☐ Off-campus public place/building (4)
- ☐ At another college/university (5)
- ☐ Studying abroad (6)
- ☐ Other (7)
- ☐ I do not know (8)
- ☐ Prefer not to say (9)

7B.4 During what academic year did the situation occur? (Select all that apply.)

- ☐ 2025-2026 (Fall 2025 through present) (1)
- ☐ 2024-2025 (Fall 2024 through Summer 2025) (2)
- ☐ 2023-2024 (Fall 2023 through Summer 2024) (3)
- ☐ 2022-2023 (Fall 2022 through Summer 2023) (4)
- ☐ 2021-2022 (Fall 2021 through Summer 2022) (5)

7B.5 During what semester or term did the situation occur? (Select all that apply.)

- ☐ Fall (1)
- ☐ Winter (2)
- ☐ Spring (3)
- ☐ Summer (4)

7B.6 Did the situation impact your academic progress in any of the following ways? (Select all that apply.)

- ☐ Reduced grade point average (GPA) (1)
- ☐ Caused you to take an incomplete in a class(es) (2)
- ☐ Caused you to drop a class(es) (3)
- ☐ Needed to take a leave of absence from your education (4)
- ☐ Caused you to change your major (5)
- ☐ Caused you to transfer to another institution (6)
- ☐ Did not impact academic performance (7)
- ☐ Other (8) _____

7B.7 Did the situation have negative financial impacts on your academic career in any of the following ways?
(Select all that apply.)

- ☐ Loss in tuition Loss in tuition because of dropping a class(es) (1)
- ☐ Loss in tuition as a result of an unplanned leave of absence (2)
- ☐ Loss in scholarship award due to diminished grades as a result of the situation (3)
- ☐ Costs associated with unexpected need to change housing (4)
- ☐ Costs incurred for physical and mental health services as a result of the situation (5)
- ☐ Did not have a negative financial impact on academic career (6)
- ☐ Other (7) _____

Branch:

If respondent reported any form of sexual misconduct victimization in Block 3A, 4A, 5A, 6A, or 7A as Once (2),
Twice (3), or More Than Two Times (4),
Show Block 8A. Institutional Responses: Reporting Experiences

Start of Block: 8A. Institutional Responses: Reporting Experiences

INSTITUTIONAL RESPONSES

A. Reporting Experiences

8A.0 Did you tell anyone about any of these experiences?

- ☐ Yes (1)
- ☐ No (2)

Display This Question:

If 8A.0 = Yes

8A.1 Whom did you tell? (Select all that apply.)

- ☐ Roommate (1)
- ☐ Close friend other than roommate (2)
- ☐ Off-campus counselor/therapist (3)
- ☐ On-campus counselor/therapist (4)
- ☐ Confidential Resource Advisor (5)
- ☐ Title IX Coordinator (6)
- ☐ Romantic partner (7)
- ☐ The Wellness Center (8)
- ☐ Parent or guardian (9)
- ☐ Department of Campus Safety (10)
- ☐ Other family member (11)
- ☐ Local police (12)
- ☐ Doctor/nurse (13)
- ☐ Community Standards (14)
- ☐ Religious or congregational leader, including Clergy, Pastor, Rabbi, Imam or another religious leader (15)
- ☐ Community Living Staff (16)
- ☐ MCVP: Crisis and Prevention (17)
- ☐ Other KSC faculty (18)
- ☐ Other KSC staff (19)
- ☐ Other (20) _____

Display This Question:

If 8A.1 = On-campus counselor/therapist

Or 8A.1 = Confidential Resource Advisor

Or 8A.1 = Title IX Coordinator

Or 8A.1 = The Wellness Center

Or 8A.1 = Department of Campus Safety

Or 8A.1 = Community Standards

Or 8A.1 = Community Living Staff

Or 8A.1 = Other KSC faculty

Or 8A.1 = Other KSC staff

8A.1a-h Instructions: Please share how useful the following resources were in helping you deal with the incident.

	Very Useful (1)	Moderately Useful (2)	Somewhat Useful (3)	Slightly Useful (4)	Not At All Useful (5)
<i>Display This Choice:</i> <i>If 8A.1 = On-campus counselor/therapist</i> How useful was the on-campus counselor/therapist in helping you deal with the incident? (1)	☐	☐	☐	☐	☐
<i>Display This Choice:</i> <i>If 8A.1 = Confidential Resource Advisor</i> How useful was the Confidential Resource Advisor in helping you deal with the incident? (2)	☐	☐	☐	☐	☐
<i>Display This Choice:</i> <i>If 8A.1 = Title IX Coordinator</i> How useful was the Title IX Coordinator in helping you deal with the incident? (3)	☐	☐	☐	☐	☐
<i>Display This Choice:</i> <i>If 8A.1 = The Wellness Center</i> How useful was the Wellness Center in helping you deal with the incident? (4)	☐	☐	☐	☐	☐
<i>Display This Choice:</i> <i>If 8A.1 = Department of Campus Safety</i> How useful was the Department of Campus Safety in helping you deal with the incident? (5)	☐	☐	☐	☐	☐
<i>Display This Choice:</i> <i>If 8A.1 = Community Standards</i> How useful was Community Standards in helping you deal with the incident? (6)	☐	☐	☐	☐	☐
<i>Display This Choice:</i> <i>If 8A.1 = Community Living Staff</i> How useful was Community Living staff in helping you deal with the incident? (7)	☐	☐	☐	☐	☐
<i>Display This Choice:</i> <i>If 8A.1 = Other KSC faculty</i> How useful were other KSC faculty in helping you deal with the incident? (8)	☐	☐	☐	☐	☐

Display This Choice:

If 8A.1 = Other KSC staff

How useful were other KSC staff in helping you deal with the incident? (9)



Display This Question:

If 8A.0 = Yes

8A.2 What motivated you to tell someone about the incident?

Display This Question:

If 8A.0 = No

8A.3 What factors contributed to your decision not to tell anyone about the situation or incident? (Select all that apply.)

- ☐ Ashamed/embarrassed (1)
- ☐ It's a private matter – wanted to deal with it on my own (2)
- ☐ Concerned others would find out (3)
- ☐ Didn't want the person who did it to get in trouble (4)
- ☐ Fear of retribution from the person who did it (5)
- ☐ Fear of not being believed (6)
- ☐ Thought I would be blamed for what happened (7)
- ☐ Didn't think what happened was serious enough to talk about (8)
- ☐ Didn't think others would think it was serious (9)
- ☐ Thought people would try to tell me what to do (10)
- ☐ Would feel like an admission of failure (11)
- ☐ Didn't think others would understand (12)
- ☐ Didn't have time to deal with it due to academics, work, etc. (13)
- ☐ Didn't know reporting procedure on campus (14)
- ☐ Feared I or another would be punished for infractions or violations (such as underage drinking) (15)
- ☐ Did not feel the institution would take action to address factors that may have led to the sexual misconduct (16)
- ☐ Feared others would harass me or react negatively toward me (17)
- ☐ Thought nothing would be done (18)
- ☐ Other (19) _____

Branch:

If respondent reported in 8A.1 that they told the On-campus counselor/therapist, Confidential Resource Advisor, Title IX Coordinator, The Wellness Center, Department of Campus Safety, Community Standards, Community Living Staff, or Institution faculty or staff,
Show Block 8B. Institutional Responses: Responses to Survivors

Start of Block: 8B. Institutional Responses: Responses to Survivors

B. Responses to Survivors

8B.1 Instructions: In thinking about the events related to sexual misconduct described in the previous sections, did Keene State:

	Yes (1)	No (2)	Not Applicable (3)
Take the report seriously? (1)	☐	☐	☐
Maintain my privacy when I did not intend to make a report? (2)	☐	☐	☐
Give me an opportunity to voice my preferences for moving forward? (3)	☐	☐	☐
Support me when I made the report? (4)	☐	☐	☐
Take action to address factors that may have led to the sexual misconduct? (5)	☐	☐	☐
Handle the report fairly? (6)	☐	☐	☐
Offer to connect me with either formal or informal resources (e.g., counseling, academic services, or meetings)? (7)	☐	☐	☐
Allow me to have a say in how my report was handled? (8)	☐	☐	☐
Meet my needs for support and accommodations? (9)	☐	☐	☐
Have someone reach out to me to discuss my needs related to: medical care, mental health, academics, housing, safety planning, no-contact orders, etc.? (10)	☐	☐	☐
Inform me about reporting and resolution options (formal and informal) available through Keene State? (11)	☐	☐	☐
Inform me about reporting and resolution options available through local law enforcement? (12)	☐	☐	☐

Start of Block: 9. Campus Safety

CAMPUS SAFETY

A. Sense of Safety

9A.1 Instructions: Using the scales provided, please indicate the degree to which you agree or disagree with the following statements

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	I Don't Know (5)
As a KSC student, I feel safe from sexual harassment. (1)	☐	☐	☐	☐	☐
As a KSC student, I feel safe from dating violence. (2)	☐	☐	☐	☐	☐
As a KSC student, I feel safe from sexual violence. (3)	☐	☐	☐	☐	☐
As a KSC student, I feel safe from stalking. (4)	☐	☐	☐	☐	☐

B. Perception Of Sexual Misconduct As Part Of Campus Life

9B.1 Instructions: Using the scales provided, please indicate the degree to which you agree or disagree with the following statements.

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	I Don't Know (5)
I don't think sexual misconduct is a problem at Keene State. (1)	☐	☐	☐	☐	☐
I don't think there is much I can do about sexual misconduct at Keene State. (2)	☐	☐	☐	☐	☐
There isn't much need for me to think about sexual misconduct while at college. (3)	☐	☐	☐	☐	☐