**Keene State College**

**Clinical Experience Observation Form**

EPP Candidate\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time\_\_\_\_\_\_\_\_\_\_\_\_

School/Grade\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject/Focus\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Observer\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Methods/Practicum\_\_\_\_\_ Student Teaching/Internship\_\_\_\_\_

*This form is designed for documenting classroom observations during clinical experiences to provide formative feedback and suggestions for improvement to teacher candidates during their methods, practicum, student teaching, and internship placements. An individual observation will not necessarily include every element in a given domain. Upon completion of all sections, EPP candidate and observer sign and date the form and receive a copy for their records.*

**Lesson Observation:** *Complete this section during and immediately after the classroom observation. Specific examples of observed evidence relating to Domains 2 and 3 should be recorded by the observer.*

|  |  |
| --- | --- |
| **Domain 2: Classroom Environment**   * Creates inclusive, respectful, and supportive learning environments * Manages classroom procedures to ensure a safe, equitable environment that maximizes learning * Supports learners in maintaining shared classroom expectations * Creates a classroom culture that promotes belonging and inclusivity. | Evidence: |
| **Domain 3: Instruction**   * Articulates expectations * Uses a variety of instructional strategies * Engages all leaners * Implements inclusive learning experiences * Demonstrates flexibility and responsiveness * Uses appropriate forms of assessment in instruction * Uses developmentally appropriate technology, resources, materials and/or equipment to support learning | Evidence: |

**Pre/Post Observation Evidence:** *This section contains elements not always easily observable during an actual classroom observation. Evidence for Domain 1 may be found in the lesson plan and teaching materials prepared by the teacher candidate. Evidence for Domain 4 is typically gathered from pre- and post- observation conversations with the teacher candidate and other professionals as appropriate.*

|  |  |
| --- | --- |
| **Domain 1: Planning and Preparation**   * Demonstrates knowledge of content and pedagogy * Demonstrates knowledge of learners * Sets instructional outcomes * Designs coherent instruction * Plans inclusive learning experiences * Designs assessments | Evidence: |
| **Domain 4: Professional Responsibilities**   * Incorporates feedback from professionals * Collects and analyzes data to inform decision-making * Maintains collaborative relationships with colleagues, school, and community * Engages in reflective practice (Recognizes own biases) * Demonstrates professional and ethical conduct | Evidence: |

|  |
| --- |
| **Debrief Discussion**: *Document the conversation held post-observation; include topics discussed and feedback provided.* |
| **Suggestions/Next Steps**: *Document specific suggestions, recommendations for changes or new strategies, and next steps for the individual candidate. This provides a basis for continuous improvement and reflection.* |

Teacher Candidate Date Observer Date